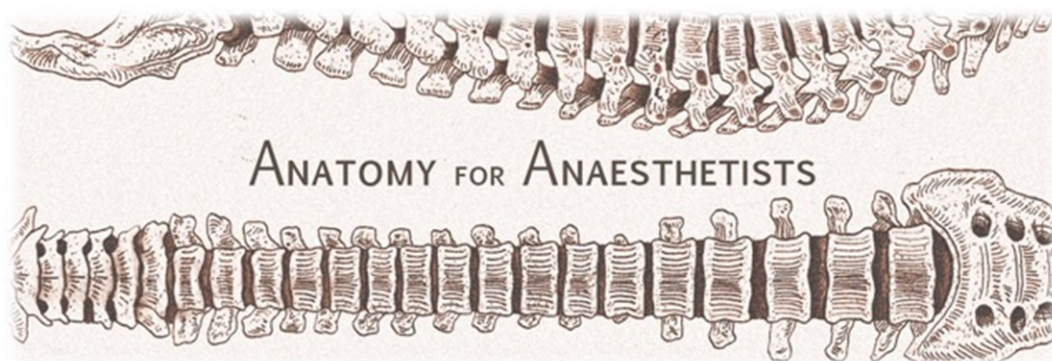


London School of Anaesthesia: Pan-London Stage 1 and 2 Regional Teaching



Course Director: Dr Olivia Davies

Tuesday 1st April 2025

Anatomy Laboratory, Ground Floor, Rockefeller Building, 21 University Street, London, WC1E 6DE

Please present to Room G02 on the ground floor. Please note there will be strictly NO ADMISSION without ID and you must be registered on the course. No phones are allowed in the anatomy lab.

There is NO CATERING on the day sorry!!! Please come prepared, there will be a break at lunch to get some fresh air and there are plenty of options where you can buy food.

Timetable

08.30 – 09.00	Registration and introductions
09.00 - 10.30	1st Station
10.30 - 10.45	<i>Coffee & Tea</i>
10.45 – 12.15	2nd Station
12.15 – 13.15	<i>Lunch (not provided)</i>
13.15 – 14.45	3rd Station
14.45 – 15.00	<i>Coffee & Tea</i>
15.00 – 16.30	4th Station
16.30 – 17.00	Feedback and Certificates

Stations: *Order for each group confirmed on the day*

- **Thorax and abdomen**, to include thoracic inlet; 1st rib; great vessels; vagus nerve; coronary vessels, valves and chambers; diaphragm; cross-section at T4; gross pulmonary anatomy and bronchial divisions; pleura; abdominal wall.
- **Upper and lower limbs**, to include the major plexi and nerves including at the wrist and ankle; major vessels; inguinal canal; femoral triangle; axilla; antecubital fossa.
- **Head and neck**, to include orbit and nerves to the eye; anterior and posterior triangles of the neck; great vessels of the neck; cross-section at C4; nasal space; pharynx; larynx in more detail.
- **Nervous system and spine**, to include gross anatomy of the brain; CSF circulation; circle of Willis; spinal cord and spinal nerves; sympathetic chain; vertebral column; sacrum.

Aims

The course will be a whistle-stop tour of basic anatomical sciences, relevant to the practice of anaesthesia and in particular to passing exams!

The course has several aspects:

1. The teaching will focus on basic anatomical sciences. However most of the demonstrators are anaesthetists and will be able to discuss regional blocks and other clinical applications.
2. The course assumes a good working knowledge of anatomy from undergraduate teaching. Today will build on this knowledge at a suitably fast pace!
3. The demonstrators have prepared their individual stations but will have ample time to enter into discussion and focus on various aspects that you might want to cover in more detail. Groups will be small to allow this.
4. The atmosphere is completely informal – ask questions, no matter how basic. Your last undergraduate anatomy teaching was probably years ago and easily forgotten!

Oliva Davies

Course Director