

Skills buzz words — crib sheet

Managing others & team involvement			
Behaviours		Results	
<ul style="list-style-type: none"> ▪ motivating others ▪ allocating tasks ▪ explaining clearly ▪ assessing abilities ▪ performing reliably ▪ prioritising team goals ▪ helping others ▪ requesting help ▪ respecting others ▪ maintaining impartiality 	<ul style="list-style-type: none"> ▪ responding flexibly ▪ encouraging contributions ▪ listening to opinions ▪ tolerating differences ▪ monitoring progress ▪ reviewing performance ▪ feeding back constructively ▪ supporting others ▪ taking responsibility 	<ul style="list-style-type: none"> ▪ increased co-operation ▪ workable compromises ▪ stronger group motivation ▪ talents used effectively ▪ misunderstandings avoided ▪ people develop and learn ▪ workload distributed fairly ▪ people feel valued 	<ul style="list-style-type: none"> ▪ targets exceeded ▪ discontent dealt with ▪ people enjoy working together ▪ ideas/information shared ▪ difficulties overcome ▪ people feel supported ▪ duplication of effort avoided
Communication skills			
Behaviours		Results	
<ul style="list-style-type: none"> ▪ articulating concepts ▪ gathering ideas and resources ▪ choosing methods ▪ identifying intentions ▪ understanding the audience ▪ choosing an appropriate environment ▪ anticipating potential misunderstandings 	<ul style="list-style-type: none"> ▪ actively listening ▪ summarising and paraphrasing ▪ simplifying complex information ▪ checking details ▪ using plain language ▪ checking understanding 	<ul style="list-style-type: none"> ▪ increased understanding ▪ conveying of ideas and information ▪ knowledge disseminated ▪ agreement achieved ▪ people take appropriate actions ▪ need for repetition avoided ▪ skills increased ▪ audience engaged 	<ul style="list-style-type: none"> ▪ motivation and enthusiasm increase ▪ appropriate impressions given ▪ time saved ▪ increased cooperation
Teaching			
Behaviours		Results	
<ul style="list-style-type: none"> ▪ monitoring situations ▪ attending to details ▪ anticipating complications ▪ checking facts ▪ asking questions to encourage learning ▪ preparing appropriate materials ▪ selecting content 	<ul style="list-style-type: none"> ▪ maintaining concentration ▪ asking for input ▪ making prompt decisions ▪ evaluating needs ▪ asking for assistance ▪ designing learning activities ▪ evaluating learning ▪ conveying credibility 	<ul style="list-style-type: none"> ▪ any potential disasters are avoided ▪ important information gathered ▪ knowledge shared ▪ all participants gain something from interaction 	<ul style="list-style-type: none"> ▪ changes tracked ▪ prompt responses ▪ timely action ▪ correct decisions made
Organisation & planning			
Behaviours		Results	
<ul style="list-style-type: none"> ▪ clarifying targets ▪ identifying resources ▪ developing a realistic plan ▪ prioritising and scheduling tasks ▪ making compromises ▪ working through implications ▪ anticipating problems 	<ul style="list-style-type: none"> ▪ identifying bottlenecks ▪ allowing for contingencies ▪ monitoring progress ▪ recording progress ▪ reporting progress ▪ adapting plans ▪ maintaining momentum ▪ reviewing process 	<ul style="list-style-type: none"> ▪ goals are met ▪ projects are completed on time and within budget ▪ potential problems are avoided 	<ul style="list-style-type: none"> ▪ efficient use of resources ▪ clearly defined tasks ▪ up-to-date reporting ▪ stakeholders are happy ▪ transparent process
Vigilance & situational awareness			
Behaviours		Results	
<ul style="list-style-type: none"> ▪ monitoring situations ▪ assessing risk ▪ noticing changes ▪ attending to details ▪ anticipating complications ▪ checking facts ▪ asking questions ▪ confirming assumptions 	<ul style="list-style-type: none"> ▪ maintaining concentration ▪ acting quickly ▪ asking for input ▪ making prompt decisions ▪ evaluating needs ▪ asking for assistance ▪ encouraging vigilance in others 	<ul style="list-style-type: none"> ▪ disasters avoided ▪ patient and staff safety assured ▪ risks minimised ▪ important information gathered 	<ul style="list-style-type: none"> ▪ changes tracked ▪ prompt responses ▪ timely action ▪ correct decisions made

Working under pressure

Behaviours

- recognising pressures
- monitoring the impact
- identifying sources of stress
- anticipating potential problems
- acknowledging needs
- asking for help
- prioritising tasks
- delegating responsibilities
- asserting requirements
- devising coping strategies
- maintaining perspective
- taking breaks
- handling emotions
- retaining composure
- deflecting inappropriate demands

Results

- important tasks are completed
- impact of pressure reduced
- calm atmosphere
- lack of panic
- mistakes avoided
- measured decisions
- workload adjusted
- efficient systems adopted
- burnout prevented

Empathy & sensitivity

Behaviours

- listening attentively
- encouraging openness
- understanding other's perspective
- allowing silence
- giving time, not rushing
- demonstrating awareness
- engaging with emotions
- responding appropriately
- building rapport
- using appropriate language
- using similar expressions
- adapting tone and manner
- avoiding judgmental words and behaviour
- showing respect
- expressing sympathy

Results

- people feel valued and respected
- people are more willing to divulge information
- increased cooperation
- misunderstandings avoided
- greater openness
- less risk of conflict

Decision making

Behaviours

- identifying criteria
- establishing relative importance
- evaluating needs
- reviewing previous decisions
- gathering information
- assessing information
- prioritising outcomes
- eliciting opinions
- involving interested parties
- assessing risk
- judging the urgency
- anticipating consequences
- weighing options
- taking responsibility
- maintaining objectivity
- evaluating effectiveness of decisions

Results

- rounded and consistent choices made
- agreement and consensus
- justifiable actions
- dithering prevented
- clear direction
- timely action taken
- impulsiveness avoided
- less backtracking and buck-passing
- less dissent

Problem solving & conceptual thinking

Behaviours

- identifying problems
- isolating key factors
- questioning assumptions
- connecting ideas
- analysing information
- detecting themes/trends
- recognising the context
- researching and investigating issues
- generating potential solutions
- thinking laterally
- evaluating viability
- maintaining positivity
- demonstrating resourcefulness
- being persistent
- monitoring progress

Results

- problems are solved regularly and quickly
- problems are better understood
- further problems anticipated
- processes and products are improved
- obstacles overcome
- new ideas and methods emerge
- big picture solutions
- strategy developed
- increased effectiveness and efficiency
- greater productivity