

Stewart House

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Dear Trainees

Welcome to our December bulletin which is going out early this month as a few key updates that we wanted to share with you. We hope that today's message covers some of the steps we are taking to ensure that you are able to continue to progress through training and the support that you can access in addition to that provided by your educational supervisor, DME and Training Programme Directors. As we edge towards Christmas with developing news on vaccines, we hope everyone has some time to enjoy the festive period and thank you for your continuing commitment to the NHS.

We hope you find the below helpful as we strive to keep everyone updated with the many changes that are underway. A reminder that the HEE national website contains all the national Covid documentation and can be found at this link <https://www.hee.nhs.uk/coronavirus-covid-19>.

1. ARCP Webinar for trainees
2. ARCP extension to derogated outcomes
3. Healthcare Learners Coronavirus Advice Guide
4. E-learning for Health and TEL latest info
5. E-Learning for health news - keep up to date with latest additions
6. Quality Update – Escalating concerns
7. Recruitment reminder
8. NETs surgery extended to 7th December

1. ARCP Webinar

A webinar on ARCPs is being held for doctors in training on **Wednesday 16 December at 19:00**. The webinar will provide feedback on the ARCP experience survey undertaken

during the first wave of the pandemic, an update on latest guidance/processes and live Q&As.

The webinar will be led by Dr Phil Bright – West Midlands Head of School of Medicine, and Professor Jane Mamelok - North West Regional Postgraduate Dean, supported by Dr Vidushi Golash and Dr Raees Lunat - National Medical Director's Clinical Fellows and a representative from the GMC.

Questions can be submitted in advance for answering on the webinar.

[Link to webinar](#)

[Ask questions in advance](#)

2. ARCP derogations have been extended until at least September 2021. Further information can be found at <https://www.hee.nhs.uk/specialty-trainees>

3. Healthcare Learners Coronavirus Advice Guide

A new [Healthcare Learners Coronavirus Advice Guide](#) has been uploaded to the HEE Covid-19 pages today.

The guide is a resource for healthcare learners to access information on keeping safe at work and in wider life during the Covid-19 pandemic. Produced by two of HEE's Clinical Fellows, Raees and Vidushi, the document contains practical advice on how learners can keep safe at work, while on public transport, how to protect those who they live with and self-care/wellbeing.

4. E-Learning for health and Technology Enhanced Learning – keep up to date with all the latest developments at <https://www.e-lfh.org.uk/news/>

5. New strategic vision highlights important role of simulation and immersive technologies with health and care

Health Education England's (HEE) Technology Enhanced Learning (TEL) team has published a national strategic vision for simulation and immersive technologies in health and care. This vision explores how simulation-based programmes can help enhance education, clinical practice and staff wellbeing within the health and care sector.

The comprehensive document looks at the application of simulation and immersive learning technologies to help address system-wide challenges that are being faced by health and care leaders. These include enhancing placement capacity, providing assurances regarding competency attainment, and supporting workforce transformation as part of the process of system redesign.

It also describes opportunities to support recruitment and selection, so that the right people are recruited into the right roles, along with promoting workforce wellbeing and lifelong learning for all staff groups.

The document is presented in several chapters as outlined below, and will offer links to case studies that provide relevant examples from literature or the UK simulation community:

1. Improving patient safety
2. Delivering a modern workforce
3. Enhancing the quality and capacity of the learning environment
4. Involving patients and the public
5. Developing the simulation and immersive technology community
6. Simulation-based research and innovation
7. Learning from sectors outside of health and care
8. Reflections on the impact of COVID-19.

The vision is intended to help inform system and organisational leaders, commissioners, regulators, professional bodies, public and patient representatives, and academic and industry partners.

Select [here](#) to access the national strategic vision for simulation and immersive technologies in health and care.

[A suite of additional documents](#) has been produced alongside the vision including national guidance on the safe delivery of simulation-based education and key lessons from the initial response of the UK simulation community to the COVID-19 pandemic.

The next stage of development is an operational plan, which will focus on key areas within the vision that are priorities within health and care.

Please share your feedback on the strategic vision via tel@hee.nhs.uk. Please add “Simulation strategic vision” to the subject of your email and advise if you wish to be involved in the next steps. HEE TEL would also like you to share your own examples of how simulation and immersive technologies enhance education, clinical practice and staff wellbeing.

6. Quality update – Escalating Concerns

Back in April this year, the HEE Supporting and Escalating Concerns in Clinical Learning Environments during COVID-19 guidance was shared to ensure that all students, trainees and learners were informed of how they can raise any concerns related to their clinical learning environment via their professional/educational networks.

We are aware that the number of COVID-19 cases within the region are increasing and placing pressure upon trusts. Therefore, we want to ensure that all trainees/learners are aware of the process for them to escalate any concerns they may have. For further guidance, view the [Supporting and Escalating Concerns in Clinical Learning Environments during COVID-19 guidance](#). In the case of significant or urgent concerns which have not been possible to resolve using local or usual routes, trainees can contact their local HEE Quality team directly via the emerging concerns email for all learners as follows:

- Kent, Surrey and Sussex: EscalatingConcerns.KSSQuality@hee.nhs.uk
- London QRIManagement@hee.nhs.uk

These emails are regularly monitored, and any concerns will be raised with the senior team. This mechanism should only be used where local resolution has not been possible.

7. Medicine Recruitment reminder

Applications for ST3/ST4+ uncoupled specialties for Aug-Dec 2021 close on **17 December**.

8. The National Education and Training Survey (NETS) is now open for an extra week until Monday 7 December, so there is still time to take part and make sure your voice is heard!



Please [click here](#) to access the survey and have your say.

The NETS is the only national survey open to all students and trainees undertaking a clinical placement, post or rotation as part of their education and training programme.

Why take part?

At Health Education England (HEE), our job is to support you to learn to deliver excellent care to patients by ensuring that you are supported to work in a safe clinical environment. We do this by working with universities, professional regulators and health and care providers to ensure that key requirements, such as good induction programmes, clinical supervision and access to learning opportunities, are in place and available to all students and trainees.

The [survey](#) takes just 6-10 minutes and your experiences will help to make real changes to improve the student experience.

For more information, as well as help with specific queries, please see our [website](#) and [FAQs](#).

Your Voice, Your Survey, Improving your Training

Best Wishes

Angela on behalf of the PG Deans – London and KSS

Healthcare Education Team, London and Kent, Surrey and Sussex

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