

# **London and Kent, Surrey & Sussex Foundation Schools Individual Placement Descriptors**

**EPSOM AND ST HELIER UNIVERSITY HOSPITALS NHS  
TRUST**

Last Updated: January 2019

*For more information relating to the detail of the Individual Placement Descriptors (IPDs) please contact the relevant trust Post Graduate Centre team.*

# **F1 - Individual Placement Descriptors**

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital / Springfield Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR50/056/F1/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Psychiatry (Older People Psychiatry)
<b>Department</b>	Merton CMHT for Older People, Springfield Hospital, 61 Glenburnie Road, London SW17 7DJ, 0203 513 6301
<b>Type of work to expect and learning opportunities</b>	Extensive outpatient Memory clinic experience (new patient assessments and follow up reviews, under supervision) Home visits with Consultant and team members. Learning to work in the Community. MDT working/team meetings In-patient acute older adult psychiatric ward work (Wednesday). Academic meetings in term time (Thursday afternoon)
<b>Where the placement is based</b>	Springfield Hospital – On calls St Helier Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Rajen Shah
<b>Main duties of the placement</b>	See above: clerking of Memory Clinic new patients and follow up reviews. Letter writing to GP and other health and social services. Home visits with Consultant and correspondence to GP Medical r/v of community caseload with MDT and Crocus ward inpatients.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Surgery On calls - <b>St Helier Hospital</b>
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR50/056/F1/001](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogrammeh.nhs.uk/pages/home/e-portfolio">http://www.foundationprogrammeh.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogrammeh.nhs.uk/pages/home/your-career-path">http://www.foundationprogrammeh.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogrammeh.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogrammeh.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	Older People Psychiatry Springfield Hospital
Monday	AM Clinic at the dementia hub, Merton  PM - ? or home visit  New patient assessments with Consultant or SpR
Tuesday	AM Clinic at the Nelson  OPC, follow up patients, seen under supervision. 9:00 – 12:00  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	AM – Crocus ward day  PM Crocus ward day

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR50/035/F1/001</a> <a href="#">LDN/RVR50/035/F1/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Medicine - Acute Medicine
<b>Department</b>	The Acute Medical Units encompass Ambulatory Care, Acute Assessment and Short Stay Wards. In the acute medical pathways, Consultants work closely with speciality physicians, providing care for acutely unwell medical patients referred directly from their GP's care or from the A&E Department.
<b>Type of work to expect and learning opportunities</b>	<p>All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit. The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patient care</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers</li> </ul>
<b>Where the placement is based</b>	Epsom Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Seema Jain
<b>Main duties of the placement</b>	The Acute Medical Units encompass Ambulatory Care, Acute Assessment and Short Stay Wards. In the acute medical pathways, Consultants work closely with speciality physicians, providing care for acutely unwell medical patients referred directly from their GP's care or from the A&E Department
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR50/035/F1/001](#)  
[LDN/RVR50/035/F1/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	Acute Medicine – AMU – Epsom
Monday	Board round + Ward Round 9:00
Tuesday	Board round + Ward Round 9:00  AMU MDT 13:30  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Board round + Ward Round 9:00  Radiology meeting 13:30
Thursday	Board round + Ward Round 9:00  Grand Round Lunchtime meeting 12:30 – 13:30
Friday	Board round + Ward Round 9:00

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital / Cross site
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/001/F1/004</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Endocrinology & Diabetes
<b>Department</b>	<p>The Diabetes Specialist team provides a comprehensive, multidisciplinary service, which is based in purpose-built centres at St Helier Hospital and at Epsom Hospital. Primary Care Trust-employed members of our team provide services within the diabetes centres, and at Robin Hood Lane Health Centre, Sutton and The Wilson, Mitcham.</p> <p>Our highly experienced and integrated teams include diabetes physicians, diabetes specialist nurses, specialist dietitians, a diabetes psychiatrist, specialist optometrist, and diabetes specialist podiatrists. We have an active and highly regarded educational programme for doctors, nurses and other staff involved in diabetes care, including the Warwick Certificate in diabetes care.</p> <p><b>Acute Medical Unit (AMU).</b> The Acute Medical Unit consists of an Assessment Unit, a Short Stay Ward and an Ambulatory Care Unit, supported by Specialist teams. Patients are sent to the Acute Medical Unit from A&amp;E or can be referred directly by their GP. Patients will be seen by the AMU medical team within two hours and assessed to determine the time that they are likely to stay in hospital.</p>
<b>Type of work to expect and learning opportunities</b>	<p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> </ul>

	<ul style="list-style-type: none"> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers</li> </ul>
<b>Where the placement is based</b>	Epsom
<b>Clinical supervisor(s) for the placement</b>	Dr Ratnasingham Nithiyathanan
<b>Main duties of the placement</b>	
<b>Typical working pattern in this placement</b> ( <i>e.g. ward rounds, clinics, theatre sessions</i> )	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the General Medicine/Diabetes + AMU attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.



**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/011/F1/001</a> <a href="#">LDN/RVR05/011/F1/003</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Geriatric Medicine - COTE (N/A)
<b>Department</b>	The care of the elderly departments at Epsom Hospital and St Helier Hospital sees all patients over the age of 75 for all medical conditions referred by GPs or other referring consultants. We aim to see patients within four to six weeks of referral to our consultants, and a plan is usually discussed with the patient regarding their pathway. Once they are medically fit and the consultant is happy with the progress made, the patient is discharged back to the GP's care.
<b>Type of work to expect and learning opportunities</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the COTE attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit There are three care of the elderly wards (two female and one male) at St Helier Hospital, and four general medicine wards and one CCU ward at Epsom Hospital. If considered necessary, our patients will be admitted to these wards. They can also be admitted to these wards through A&E. The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> </ul>

*STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London*

	<ul style="list-style-type: none"> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	Epsom
<b>Clinical supervisor(s) for the placement</b>	Dr Mashkur Khan / Dr Sameena Hammed
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the COTE attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	There are three care of the elderly wards (two female and one male) at St Helier Hospital, and four general medicine wards and one CCU ward at Epsom Hospital. If considered necessary, our patients will be admitted to these wards. They can also be admitted to these wards through A&E.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

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## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

LDN/RVR05/011/F1/001  
LDN/RVR05/011/F1/003

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Geriatric Medicine Epsom</b>
Monday	Board round 9:00  Elderly Medicine / Case Based Discussion 12:30
Tuesday	Board round 9:00  Elderly Medicine Journal Club 12:30  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Board round 9:00  COTE MDT 13:00
Thursday	Board round 9:00  Grand Round Lunchtime meeting 12:30 pm – 13:30
Friday	Board round 9:00

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/001/F1/007</a> <a href="#">LDN/RVR05/001/F1/008</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General (Internal) Medicine, Gastroenterology
<b>Department</b>	<p>Acute Medical Unit (AMU). The Acute Medical Unit consists of an Assessment Unit, a Short Stay Ward and an Ambulatory Care Unit, supported by Specialist teams. Patients are sent to the Acute Medical Unit from A&amp;E or can be referred directly by their GP. Patients will be seen by the AMU medical team within two hours and assessed to determine the time that they are likely to stay in Hospital deals with all aspects of general gastroenterology (digestive system) and hepatology (liver) in both inpatient and outpatient settings. Endoscopy is carried out at Epsom and St Helier with more complex therapeutic endoscopies (ERCP, stents) centralised at St Helier Hospital. The department works closely with the gastrointestinal surgical department and specialist gastrointestinal radiologists within the Trust.</p> <p>There are five full time adult gastroenterology consultants, plus nurse specialists in endoscopy, viral hepatitis, inflammatory bowel disease and upper and lower gastrointestinal cancer. There is also one full-time consultant in paediatric gastroenterology.</p> <p>Services the department provides are:</p> <ul style="list-style-type: none"> <li>• Gastroenterology outpatients</li> <li>• Viral hepatitis and inflammatory bowel disease services</li> <li>• Gastroscopy</li> <li>• Colonoscopy</li> <li>• ERCP</li> <li>• Liver biopsy</li> <li>• Therapeutic endoscopy</li> <li>• Urea breath testing</li> <li>• Oesophageal manometry</li> <li>• 24 hour ph testing</li> </ul>
<b>Type of work to expect and learning opportunities</b>	<p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers</li> </ul>
<b>Where the placement is based</b>	Epsom
<b>Clinical supervisor(s) for the placement</b>	Dr Guan Lim / Dr Simon Moodie
<b>Main duties of the placement</b>	Acute Medical Unit (AMU). The Acute Medical Unit consists of an Assessment Unit, a Short Stay Ward and an Ambulatory Care Unit, supported by Specialist teams. Patients are sent to the Acute Medical Unit from A&E or can be referred directly by their GP. Patients will be seen by the AMU medical team within two hours and assessed to determine the time that they are likely to stay in hospital
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the General Medicine/Gastroenterology + AMU attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

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## Educational Opportunities for Foundation Year 1 Junior Doctors

F1 Programme codes:

[LDN/RVR05/001/F1/007](#)

[LDN/RVR05/001/F1/008](#)

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Gastroenterology Epsom</b>
Monday	Daily ward round with senior supervision 8:00 – 9:00  Opportunities to attend gastro clinics or endoscopy lists
Tuesday	Consultant ward round 9:00  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Daily ward round with senior supervision 8:00 – 9:00
Thursday	Consultant ward round 8:00 – 9:00  Grand Round Lunchtime meeting 12:30 – 13:30
Friday	Gastro MDT 8:00 – 9:00  Radiology meeting /journal club 8:30 – 9:30

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/001/F1/001</a> <a href="#">LDN/RVR05/001/F1/013</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Respiratory Medicine (N/A)
<b>Department</b>	<p>Services:</p> <ul style="list-style-type: none"> <li>• Outpatient clinics</li> <li>• Home visits</li> <li>• Ward rounds and assessments</li> <li>• Airborne allergy testing</li> <li>• Hyper-reactivity testing</li> <li>• Education programmes for all health care staff in both primary and secondary care, patients and carers</li> <li>• Oxygen and nebuliser assessment clinics</li> </ul> <p>Pulmonary rehabilitation programmes</p>
<b>Type of work to expect and learning opportunities</b>	<p>All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the General Medicine/Respiratory attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.</p> <p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	Epsom

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<b>Clinical supervisor(s) for the placement</b>	Dr Shakil Rahman / Dr Jonathan Ratoff
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.



## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR05/001/F1/001](#)

[LDN/RVR05/001/F1/013](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogrammeh.nhs.uk/pages/home/e-portfolio">http://www.foundationprogrammeh.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogrammeh.nhs.uk/pages/home/your-career-path">http://www.foundationprogrammeh.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogrammeh.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogrammeh.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>General Medicine- Respiratory Epsom</b>
Monday	White board MDT 9:00  Daily Consultant Ward round (teaching component) 9:30 - 12:30  X Ray MDT 12:30 – 13:00
Tuesday	White board MDT 9:00 - 9:30  Daily Consultant Ward round, (teaching component) 9:30 - 12:30  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	White board MDT 9:00  9:30 - 12:30 Daily Consultant Ward round, (teaching component)
Thursday	White board MDT 9:00 - 9:30  Daily Consultant Ward round, (teaching component) 9:30- 12:30  Grand Round Lunchtime meeting 12:30– 13:30
Friday	Formal Respiratory Teaching. Junior doctor feedback. Review & Planning Staffing levels + Junior doctor feedback. MDT. 8:30 - 9:30  9:30 - 10:00 White board MDT  10:30 - 12:30 Daily Consultant Ward round. (teaching component)

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital / Springfield Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR50/056/F1/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Psychiatry (Older People Psychiatry)
<b>Department</b>	Merton CMHT for Older People, Springfield Hospital, 61 Glenburnie Road, London SW17 7DJ, 0203 513 6301
<b>Type of work to expect and learning opportunities</b>	Extensive outpatient Memory clinic experience (new patient assessments and follow up reviews, under supervision) Home visits with Consultant and team members. Learning to work in the Community. MDT working/team meetings In-patient acute older adult psychiatric ward work (Wednesday). Academic meetings in term time (Thursday afternoon)
<b>Where the placement is based</b>	Springfield Hospital – On calls St Helier Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Rajen Shah
<b>Main duties of the placement</b>	See above: clerking of Memory Clinic new patients and follow up reviews. Letter writing to GP and other health and social services. Home visits with Consultant and correspondence to GP Medical r/v of community caseload with MDT and Crocus ward inpatients.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Surgery On calls - <b>St Helier Hospital</b>
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR05/052/F1/001](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>• the ability to work adaptively in healthcare teams</li> <li>• the ability to manage patients with acute and long-term conditions</li> <li>• continuous improvement in their professional and clinical skills/acumen</li> <li>• increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Liaison Psychiatry St Helier</b>
Monday	Board Round 9:00 Ward and ED assessments and follow-up 09:30-17:00
Tuesday	Board Round 9:00 Ward and ED assessments and follow-up 09:30-17:00 Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Board Round 9:00 Ward and ED assessments and follow-up 09:30-17:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30 Board Round 9:00 Ward and ED assessments and follow-up 09:30-17:00 Hospital Meeting 12:30 – 13:30
Friday	Board Round 9:00 Ward and ED assessments and follow-up 09:30-17:00

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/001/F1/015</a> <a href="#">LDN/RVR05/035/F1/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General (Internal) Medicine (Medical Assessment Unit)
<b>Department</b>	Acute Medicine The Acute Medical Units encompass Ambulatory Care, Acute Assessment and Short Stay Wards. In the acute medical pathways, Consultants work closely with speciality physicians, providing care for acutely unwell medical patients referred directly from their GP's care or from the A&E Department.
<b>Type of work to expect and learning opportunities</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the General Medicine/CAU attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit. The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to <ul style="list-style-type: none"> <li>•Take a history and examine a patient</li> <li>•Identify and synthesise problems</li> <li>•Prescribe safely</li> <li>•Keep an accurate and relevant medical record</li> <li>•Manage time and clinical priorities effectively</li> <li>•Communicate effectively with patients, relatives and colleagues</li> <li>•Use evidence, guidelines and audit to benefit patientcare</li> <li>•Act in a professional manner at all times</li> <li>•Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> </ul>
<b>Where the placement is based</b>	St Helier Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Colin Sinclair / Dr Sanjay Mutgi / Dr Eka Nandoshvili
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

F1 Programme codes:

[LDN/RVR05/001/F1/015](#)

[LDN/RVR05/035/F1/001](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	Acute Medicine - MAU St Helier
Monday	AMU board round 9:00
Tuesday	AMU board round 9:00 Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	AMU board round 9:00 Radiology + AMU Meeting 13:30
Thursday	AMU board round 9:00 Grand Round Breakfast meeting 8:30 – 9:30 Hospital Meeting 12:30 – 13:30
Friday	AMU board round 9:00

STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London



**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/007/F1/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Cardiology (Cardio-vascular Disease) (N/A)
<b>Department</b>	The cardiology department offers inpatient and outpatient treatment for patients with coronary heart disease, arrhythmias, heart failure and any other heart problems. We also work with GPs to provide some services in the community. Our consultants work at St George's Hospital, the Royal Brompton Hospital and St Peter's Hospital in Chertsey where they carry out invasive cardiac procedures. Four consultant cardiologists, who also treat patients at leading teaching hospitals, lead the medical team of junior doctors and cardiac physiologists, clinical nurse specialists, specialist rehabilitation nurses and support staff.
<b>Type of work to expect and learning opportunities</b>	<p>All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.</p> <p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Richard Bogle
<b>Main duties of the placement</b>	Whilst in the General Medicine/Cardiology attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.

<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.



## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

**LDN/RVR05/007/F1/001**

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Cardiology St Helier</b>
Monday	Ward round 8:00  2 pm Echo Meeting
Tuesday	Ward round 8:00  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Ward round 8:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30
Friday	Ward round 8:00

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital Epsom Hospital
<b>Trainee Information System (TIS) Post Code (and local post number if known)</b>	<a href="#">LDN/RVR05/011/F1/004</a> <a href="#">LDN/RVR05/011/F1/006</a>
<b>Placement details (i.e. the specialty and sub-specialty)</b>	Geriatric Medicine
<b>Department</b>	The care of the elderly department St Helier Hospital sees all patients over the age of 75 for all medical conditions referred by GPs or other referring consultants. We aim to see patients within four to six weeks of referral to our consultants, and a plan is usually discussed with the patient regarding their pathway. Once they are medically fit and the consultant is happy with the progress made, the patient is discharged back to the GP's care.
<b>Type of work to expect and learning opportunities</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the COTE attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Samad Samadian / Dr Rajaratnam Jeyarajah
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the COTE attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit
<b>Typical working pattern in this placement (e.g. ward rounds, clinics, theatre sessions)</b>	There are three care of the elderly wards (two female and one male) at St Helier Hospital, and four general medicine wards and one CCU ward at Epsom Hospital. If considered necessary, our patients will be admitted to these wards. They can also be admitted to these wards through A&E.

<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>
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\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

LDN/RVR05/011/F1/004

LDN/RVR05/011/F1/006

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinic theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Geriatric Medicine - COTE St Helier</b>
Monday	Consultant Ward round 8:00 – 9:00
Tuesday	Ward round 8:00 – 9:00 Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Consultant Ward round 8:00 – 9:00 X-ray meeting (1 pm)
Thursday	Grand Round Breakfast meeting 8:30 – 9:30 Hospital Meeting 12:30 – 13:30
Friday	COTE teaching 8:30 – 9:30 Consultant Ward round after teaching

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital / Cross site
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/001/F1/009</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Endocrinology and Diabetes Mellitus (N/A)
<b>Department</b>	<p>The Diabetes Specialist team provides a comprehensive, multidisciplinary service, which is based in purpose-built centres at St Helier Hospital and at Epsom Hospital. Primary Care Trust- employed members of our team provide services within the diabetes centres, and at Robin Hood Lane Health Centre, Sutton and The Wilson, Mitcham.</p> <p>Our highly experienced and integrated teams include diabetes physicians, diabetes specialist nurses, specialist dieticians, a diabetes psychiatrist, specialist optometrist, and diabetes specialist podiatrists. We have an active and highly regarded educational programme for doctors, nurses and other staff involved in diabetes care, including the Warwick Certificate in diabetes care.</p>
<b>Type of work to expect and learning opportunities</b>	<p>All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the General Medicine/Diabetes attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.</p> <p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patient care</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>

	<ul style="list-style-type: none"> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Steve Hyer / Dr Andrew Rodin
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty..
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Whilst in the General Medicine/Diabetes attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code (and local post number if known)</b>	<a href="#">LDN/RVR05/001/F1/002</a> <a href="#">LDN/RVR05/001/F1/010</a>
<b>Placement details (i.e. the specialty and sub-specialty)</b>	General Medicine - Gastroenterology
<b>Department</b>	Gastro Ward A4
<b>Type of work to expect and learning opportunities</b>	<p>The gastroenterology department deals with all aspects of general gastroenterology (digestive system) and hepatology (liver) in both inpatient and outpatient settings. Endoscopy is carried out at Epsom, St Helier and the Nelson hospitals, with more complex therapeutic endoscopies (ERCP, stents) centralised at St Helier Hospital. The department works closely with the gastrointestinal surgical department and specialist gastrointestinal radiologists within the Trust.</p> <p>There are five full time adult gastroenterology consultants, two registrars, SHO's, plus nurse specialists in endoscopy, viral hepatitis, inflammatory bowel disease and upper and lower gastrointestinal cancer.</p> <p>There is also one full-time consultant in paediatric gastroenterology. Services the department provides are:</p> <ul style="list-style-type: none"> <li>•gastroenterology outpatients</li> <li>•viral hepatitis and inflammatory bowel disease services</li> <li>•gastroscopy</li> <li>•colonoscopy</li> <li>•ERCP</li> <li>•liver biopsy</li> <li>•therapeutic endoscopy</li> <li>•urea breath testing</li> <li>•oesophageal manometry</li> <li>•24 hour PH testing</li> </ul>
<b>Where the placement is based</b>	St Helier Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Asif Mahmood & Dr Andras Fenyvesi
<b>Main duties of the placement</b>	Generally ward based during "Normal "working day and expected to deliver the medical care of all patients.
<b>Typical working pattern in this placement (e.g. ward rounds, clinics, theatre sessions)</b>	Whilst in the General Medicine/ Gastroenterology Attachment the F1 will be involved with the generic clerking of patients, being admitted and the on-going care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

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## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR05/001/F1/002](#)

[LDN/RVR05/001/F1/010](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinic theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	General Medicine - Gastroenterology St Helier
Monday	Consultant Ward round 8:00 – 9:00
Tuesday	Ward round 8:00 – 9:00  GI Radiology Meeting 13:20  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Ward round 8:00 – 9:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Consultant Ward round 9:30  Hospital Meeting 12:30 – 13:30
Friday	Ward round 8:00 – 9:00





**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/011/F1/007</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Geriatric Medicine, Orthogeriatrics
<b>Department</b>	<p>The trauma and orthopaedics department of the Trust provides acute care for patients with musculoskeletal injuries (such as fractures and dislocations) as well as planned care for patients with bone and joint disorders and the care of children with orthopaedic problems. Specialist services are offered in a number of different areas.</p> <p>The department is actively involved in training junior doctors and teaching medical students from St George's Medical School.</p> <p>The department offers care for almost the entire range of orthopaedic problems. The Elective Orthopaedic Centre (EOC) is recognised as a national centre of excellence.</p>
<b>Type of work to expect and learning opportunities</b>	<p>Whilst in the Orthopaedics attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.</p> <p>All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively. Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier

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<b>Clinical supervisor(s) for the placement</b>	Dr Nivi Singh
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Whilst in the Orthopaedics attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR05/011/F1/007](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Geriatric Medicine- Orthogeriatrics St Helier</b>
Monday	Trauma Meeting 8:00 – 9:00  Consultant ward round  Orthogeriatrics MDT 13:30
Tuesday	Trauma Meeting 8:00 – 9:00  Junior ward round  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Trauma Meeting 8:00 – 9:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Consultant ward round  Hospital Meeting 12:30 – 13:30
Friday	Trauma Meeting 8:00 – 9:00  Junior ward round

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/011/F1/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Geriatric Medicine, Stroke Medicine
<b>Department</b>	<p>The care of the elderly departments at Epsom Hospital and St Helier Hospital sees all patients over the age of 75 for all medical conditions referred by GPs or other referring consultants. We aim to see patients within four to six weeks of referral to our consultants, and a plan is usually discussed with the patient regarding their pathway. Once they are medically fit and the consultant is happy with the progress made, the patient is discharged back to the GP's care.</p> <p>There are three care of the elderly wards (two female and one male) at St Helier Hospital, and four general medicine wards and one CCU ward at Epsom Hospital. If considered necessary, our patients will be admitted to these wards. They can also be admitted to these wards through A&amp;E.</p>
<b>Type of work to expect and learning opportunities</b>	<p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues Use evidence, guidelines and audit to benefit patient care</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Sohail Ansari
<b>Main duties of the placement</b>	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Whilst in the Care of the Elderly (COTE) attachment the F1 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

**Educational Opportunities for Foundation Year 1 Junior Doctors**

*STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London*

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR05/011/F1/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Geriatric Medicine- Stroke St Helier</b>
Monday	Consultant Ward round 8:00 – 9:00
Tuesday	Junior ward round  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	Consultant Ward round 8:00 – 9:00  X-ray meeting 13:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Junior ward round  Hospital Meeting 12:30 – 13:30
Friday	COTE teaching 8:30 – 9:30  Consultant Ward round after teaching

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**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital / Cross site
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/021/F1/003</a> <a href="#">LDN/RVR05/021/F1/008</a> <a href="#">LDN/RVR05/021/F1/009</a> <a href="#">LDN/RVR05/001/F1/015</a> <a href="#">LDN/RVR05/035/F1/001</a> <a href="#">LDN/RVR05/021/F1/002</a> <a href="#">LDN/RVR05/021/F1/005</a> <a href="#">LDN/RVR05/027/F1/003</a> <a href="#">LDN/RVR05/027/F1/004</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Surgery/Urology
<b>Department</b>	<p>An extensive range of surgery is carried out at the Trust, including:</p> <ul style="list-style-type: none"> <li>• General surgery</li> <li>• Ear, nose and throat</li> <li>• Ophthalmology</li> <li>• Oral</li> <li>• Plastics</li> <li>• Trauma and orthopaedics</li> <li>• Urology.</li> </ul> <p>All emergency surgery takes place at St Helier Hospital, while all elective (pre-booked) surgery takes place at Epsom Hospital, Sutton Hospital and St Helier Hospital.</p>
<b>Type of work to expect and learning opportunities</b>	<p>All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty. Whilst in the General Surgery attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.</p> <p>The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to</p> <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> </ul>



	<ul style="list-style-type: none"> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier / Cross site
<b>Clinical supervisor(s) for the placement</b>	Mr Nicholas West / Mr Ashraf Raja/Mr Karim Jamal/Mr Ahsan Zaidi/Mr Ashish Gupta/ Mr Clive Charig/Mr Ben Horsburgh
<b>Main duties of the placement</b>	Whilst in the General Surgery attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/073/F1/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	Haematology
<b>Department</b>	The Department of Haematology offers a 24-hour clinical and laboratory service. We have our own in- and outpatient workload, and we support general medical, surgical and paediatric services and GP surgeries. We also have responsibility for providing support to the anti-coagulant clinic whenever appropriate. The laboratory holds training status with Health Professions Council and has training programmes in place for technical staff and specialist nurses. It liaises with the community to provide a neonatal screening service for the diagnosis of sickle disease and other abnormal haemoglobins. The department also includes the South West Thames Newborn Bloodspot Screening laboratory. This provides screening for rare congenital, usually inherited, disorders using a bloodspot sample. The laboratory follows guidelines produced by the UK Newborn Screening Programme Centre.
<b>Type of work to expect and learning opportunities</b>	The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to: <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patient care</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> <li>• Become life-long learners and teachers.</li> </ul>
<b>Where the placement is based</b>	St Helier Hospital
<b>Clinical supervisor(s) for the placement</b>	Dr Simon Stern
<b>Main duties of the placement</b>	Whilst in the Haematology attachment the F1 will be involved with the generic clerking of patients being admitted and the ongoing care of the patients in the unit
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F1 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 1 Junior Doctors

### F1 Programme codes:

[LDN/RVR05/073/F1/001](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F1 teaching ILS Simulation Crisis Communication skills Script modules e-learning clinics theatre sessions	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Haematology St Helier</b>
Monday	SpR ward round 9:00  Afternoon Consultant Ward Round
Tuesday	SpR ward round 9:00  Weekly F1 Teaching (3Hrs) 14:00 – 17:00
Wednesday	SpR ward round 9:00  Blood film teaching 16:00 (monthly)
Thursday	Grand Round Breakfast meeting 8:30 –9:30  Haematology MDT 9.30  M&M meeting 11.30 (every 4/52)  Hospital Meeting 12:30 – 13:30  Afternoon Consultant Ward round
Friday	SpR Ward round 9:00

*STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London*



## **F2 - Individual Placement Descriptors**

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RXX36/030/F2/001</a> <a href="#">LDN/RXX36/030/F2/002</a> <a href="#">LDN/RXX36/030/F2/003</a> <a href="#">LDN/RVR05/030/F2/006</a> <a href="#">LDN/RVR05/030/F2/007</a> <a href="#">LDN/RVR05/030/F2/011</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>Emergency Medicine</b> (N/A)
<b>Department</b>	General adult and paediatric emergency department seeing all varieties of acute illness and minor injury.
<b>Type of work to expect and learning opportunities</b>	You will see a large number of patients with everything from minor trauma to cardiac arrest. You will be supported by a registrar or Consultant whilst on duty. You will have the opportunity to learn many practical procedures including fracture reduction and ultrasound scanning. Compulsory ALS and Simulation training provided on site. ATLS and APLS courses also run in Trust. <u>Community Specific Exposure</u> All trainees will attend Rapid Response/Community Discharge team.
<b>Where the placement is based</b>	Epsom Emergency Department
<b>Clinical supervisor(s) for the placement</b>	Dr Annali Lawrenson, Dr Anand Pratap, Dr Farhat Rasheed, Dr Aziz Siddiqui, Dr Asif Zaheer, Dr Dwynwen Roberts, Dr Besnik Nerboja, Dr Dai Davis, Dr Rebecca MacFarlane, Dr Robert Tan, Dr Asif Mushtaq, Dr Mevan Perera, Dr Sylvester Rodrigues, Dr Amir Hassan,
<b>Main duties of the placement</b>	Initial assessment and clinical management of adult and paediatric patients. Shop floor teaching for medical students. Role in departmental audit.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Please refer to educational opportunities. Rota tbc
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RXX36/030/F2/001](#)  
[LDN/RXX36/030/F2/002](#)  
[LDN/RXX36/030/F2/003](#)  
[LDN/RVR05/030/F2/006](#)  
[LDN/RVR05/030/F2/007](#)  
[LDN/RVR05/030/F2/011](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

Emergency Medicine Epsom	
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	ED Breakfast teaching STH 8:00 - 9:00  F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 pm – 13:30
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR50/800/F2/001</a> <a href="#">LDN/RVR05/800/F2/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>General Practice</b> (N/A)
<b>Department</b>	General Practice
<b>Type of work to expect and learning opportunities</b>	To work in a supervised capacity with Doctors and members of the Primary Care Team. Specific duties to be determined by mutual agreement but will include working in the surgery and possibly home visits. Generic Skills / Professional Development FY2 Programme (6 days). E-learning resources to support induction and on-going professional development. All teaching is provided by your C/S in practice time.  <u>Psychiatry Exposure</u> <ul style="list-style-type: none"> <li>Each trainee attends 1 day per week in a psychiatry community and/or ward setting, per rotation.</li> </ul>
<b>Where the placement is based</b>	Tattenham Medical Centre (Surrey) / Claygate Medical Centre (Surrey)
<b>Clinical supervisor(s) for the placement</b>	Various depending upon which General Practice.
<b>Main duties of the placement</b>	Specific duties to be determined by mutual agreement but will involve seeing a full spectrum of primary care presentations including adults medicine, paediatrics, O&G and psychiatry as well as primary care specific presentations, you will have one to one clinical support by supervisor in the practice. Your duties may also include reviewing patient results, phone calls and home visits as well under close supervision.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	This will vary depending on practice but most practices operate from 8 until 6.30 with 2 clinical sessions per day during these hours.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.



## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RVR50/800/F2/001](#)

[LDN/RVR05/800/F2/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>General Practice Epsom</b>
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/040/F2/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>Obstetrics and Gynaecology</b> (N/A)
<b>Department</b>	<p><b>Gynaecology.</b> There are seven consultant-led clinics</p> <p>General gynaecology (e.g. menopausal symptoms)  Urogynaecology (bladder control)  Scanning (e.g. trans-vaginal scan)  Oncology (cancer)  Urgent gynaecology referrals  Pre-clerking  Subfertility (e.g. assisted conception)  Colposcopy  Hysteroscopy  Theatres  Educational meetings in O&amp;G</p> <p>The consultants are supported by sister, staff nurses, healthcare assistants and support staff, including a counselling service. The consultant's team may also include registrars, senior house officers, staff grades, and medical and nursing students.</p> <p><b>Obstetrics.</b> Both Epsom Hospital and St Helier Hospital have a maternity unit, providing care for pregnant women at the antenatal, intrapartum (labour and birth) and postnatal stages. The hospital and community midwifery service is fully integrated and managed by the Trust.</p>
<b>Type of work to expect and learning opportunities</b>	<p>Learning Opportunities:</p> <ul style="list-style-type: none"> <li>• Gaining experience and familiarity in dealing with a wide variety of medical conditions</li> <li>• Developing the skills of history taking, physical examination, appropriate investigation and rational prescribing</li> <li>• Mastering several basic medical techniques</li> <li>• Improving communication skills with patients, relatives and colleagues</li> <li>• Developing skills in managing time and conflicting priorities.</li> </ul>
<b>Where the placement is based</b>	Epsom Obstetrics and Gynaecology
<b>Clinical supervisor(s) for the placement</b>	Miss Faizah Mukri
<b>Main duties of the placement</b>	Specific duties to be advised upon placement.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Please refer to Educational Opportunities. Rota TBC.

<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>
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\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

**F2 Post code:**

**LDN/RVR05/040/F2/001**

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>• the ability to work adaptively in healthcare teams</li> <li>• the ability to manage patients with acute and long-term conditions</li> <li>• continuous improvement in their professional and clinical skills/acumen</li> <li>• increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

Obstetrics & Gynaecology Epsom	
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	F2 Weekly Teaching 9:00 –12:30 (3.5Hrs)  Bleep Free O&G teaching 12:30 – 13:00
Thursday	Grand Round Lunchtime meeting 12:30 – 13:30
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Epsom Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/002/F2/003</a> <a href="#">LDN/RVR50/002/F2/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>Paediatrics</b> (N/A)
<b>Department</b>	<p>Services are provided from Epsom Hospital, Queen Mary's Hospital for Children, and a wide range of community settings, including children's own homes.</p> <ul style="list-style-type: none"> <li>• <u>Neonatal care</u> The neonatal unit provides emergency care for sick newborn babies. Babies born at less than 34 weeks and those likely to need intensive or high dependency care are brought to St Helier Hospital which offers level two care.</li> <li>• <u>Children's accidents and emergencies (A&amp;E)</u> The Trust provides accident and emergency facilities at both Epsom and St Helier hospitals, and there is a dedicated paediatric A&amp;E area on both hospital sites, where children under the age of 16 are seen.</li> <li>• <u>Inpatient services</u> We have two dedicated children's wards in the Trust: Casey ward at Epsom Hospital and the children's ward at Queen Mary's Hospital for Children. Our children's wards care for children with a variety of surgical, orthopaedic and medical conditions.</li> <li>• <u>Outpatient services</u> We have two designated children's outpatients departments providing services for babies, children and young adults (0-16 years).</li> <li>• <u>Assessment units</u> The assessment units at Queen Mary's Hospital for Children and Ebbisham ward at Epsom Hospital provide a day service for medical investigations and procedures.</li> <li>• <u>Specialist care</u> The paediatric department provides treatment and care in a number of specialist areas: cystic fibrosis, diabetes, endocrinology, epilepsy, gastroenterology, haematology, nephrology, respiratory services and oncology.</li> <li>• <u>Paediatric surgery</u> All types of paediatric surgery are performed by the Trust; mostly day surgery but also some inpatient surgery for orthopaedics and general surgery such as appendicectomy.</li> <li>• <u>Children's therapies and other departments</u> Children being cared for at Epsom Hospital or Queen Mary's Hospital for Children can be referred by their consultant to a range of therapies including physiotherapy, dietetics and occupational therapy.</li> </ul>
<b>Type of work to expect and learning opportunities</b>	Specific duties to be advised upon placement.
<b>Where the placement is based</b>	Paediatrics - Epsom
<b>Clinical supervisor(s) for the placement</b>	Dr Lee Wadey, Dr Maria Garcia
<b>Main duties of the placement</b>	Specific duties to be advised upon placement.

<b>Typical working pattern in this placement</b> <i>(e.g. ward rounds, clinics, theatre sessions)</i>	Please refer to the Educational Opportunities. Rota TBC.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RVR05/002/F2/003](#)  
[LDN/RVR50/002/F2/001](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Paediatrics Epsom</b>
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)
Thursday	Grand Round Lunchtime meeting 12:30 – 13:30 Paediatric Academic Afternoon 14:00-17:00
Friday	To be agreed with Clinical Supervisor Paediatric Topic & Bedside Teaching 09:30 - 11:30

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/056/F2/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Psychiatry (Liaison Psychiatry)
<b>Department</b>	The liaison psychiatry service assesses and manages mental health problems arising in the general hospital, including the emergency department. These include: <ul style="list-style-type: none"> <li>• Self-harm</li> <li>• Complex problems related to alcohol and substance misuse</li> <li>• Mood disorders in the context of physical illness</li> <li>• Complex confusional states (delirium and dementia)</li> <li>• Behavioural problems related to psychological issues (e.g. poor adherence to treatment, brain injury)</li> <li>• Complex assessments of capacity</li> <li>• Eating disorders</li> <li>• Ante- and post-natal mental health problems.</li> </ul>
<b>Type of work to expect and learning opportunities</b>	The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> </ul>
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Sentil Soubramanian
<b>Main duties of the placement</b>	The liaison psychiatry service assesses and manages mental health problems arising in the general hospital, including the emergency department.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	The liaison psychiatry service assesses and manages mental health problems arising in the general hospital, including the emergency department.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London



\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Programme codes:

[LDN/RVR05/056/F2/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Liaison Psychiatry St Helier</b>
Monday	Board Round 9:00
Tuesday	Board Round + Teaching 9:00
Wednesday	Board Round 9:00
Thursday	Weekly F2 Teaching (3Hrs) 09:30-12:30 Grand Round Breakfast meeting 8:30 – 9:30 Hospital Meeting 12:30 – 13:30
Friday	Ward Round 9:00

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/030/F2/001</a> <a href="#">LDN/RVR05/030/F2/002</a> <a href="#">LDN/RVR05/030/F2/004</a> <a href="#">LDN/RVR05/030/F2/005</a> <a href="#">LDN/RVR05/030/F2/008</a> <a href="#">LDN/RVR05/030/F2/009</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<a href="#">Emergency Medicine</a>
<b>Department</b>	Busy general adult emergency department seeing all varieties of acute illness and injury.
<b>Type of work to expect and learning opportunities</b>	You will see a large number of patients with everything from minor trauma to cardiac arrest. You will be supported by a registrar or Consultant whilst on duty. You will have the opportunity to learn many practical procedures including fracture reduction and ultrasound scanning. Compulsory ALS and Simulation training provided on site. ATLS and APLS courses also run in Trust.  <b>Community Specific Exposure</b> All trainees will attend: 1. GP delivered Urgent Care Centre. 2. Community based Alcohol Clinic (4 x 4 hour sessions per rotation). 3. Rapid Response/Community Discharge team.
<b>Where the placement is based</b>	St Helier Emergency Department
<b>Clinical supervisor(s) for the placement</b>	Dr Annali Lawrenson, Dr Anand Pratap, Dr Farhat Rasheed, Dr Aziz Siddiqui, Dr Asif Zaheer, Dr Dwywen Roberts, Dr Besnik Nerboja, Dr Dai Davis, Dr Rebecca MacFarlane, Dr Robert Tan, Dr Asif Mushtaq, Dr Mevan Perera, Dr Sylvester Rodrigues, Dr Amir Hassan,
<b>Main duties of the placement</b>	initial assessment and clinical management of adult patients. Shop floor teaching for medical students. Role in departmental audit.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Please refer to educational opportunities. Rota tbc
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RVR05/030/F2/001](#)  
[LDN/RVR05/030/F2/002](#)  
[LDN/RVR05/030/F2/004](#)  
[LDN/RVR05/030/F2/005](#)  
[LDN/RVR05/030/F2/008](#)  
[LDN/RVR05/030/F2/009](#)

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Emergency Medicine St Helier</b>
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	ED Breakfast teaching STH 8:00 - 9:00  F2 Weekly Teaching 9:00– 12:30 (3.5Hrs)
Thursday	Grand Round Breakfast meeting 8:30 –9:30  Hospital Meeting 12:30 – 13:30
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/021/F2/003</a> <a href="#">LDN/RVR05/021/F2/004</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>General Surgery</b> (N/A)
<b>Department</b>	An extensive range of surgery is carried out at the Trust, including: <ul style="list-style-type: none"> <li>• ear, nose and throat</li> <li>• general surgery</li> <li>• ophthalmology</li> <li>• oral</li> <li>• plastics</li> <li>• trauma and orthopaedics</li> <li>• urology.</li> </ul> All emergency surgery takes place at St Helier Hospital, while all elective (pre-booked) surgery takes place at Epsom Hospital, Sutton Hospital and St Helier Hospital.
<b>Type of work to expect and learning opportunities</b>	To examine patients, investigate, instigate treatment, prescribe as appropriate and/or admit or discharge, in line with departmental protocols, with the required senior supervision. <ul style="list-style-type: none"> <li>• Give advice and assistance to the departmental F1s</li> <li>• To participate in Audit within the department.</li> </ul>
<b>Where the placement is based</b>	General Surgery - Epsom & St Helier Hospitals ( <b>cross site</b> )
<b>Clinical supervisor(s) for the placement</b>	Mr Ahsan Zaidi, Mr Ashish Gupta
<b>Main duties of the placement</b>	See ' <b>Type of work to expect and learning opportunities</b> '
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	All F2 Doctors in hospital posts are generally ward based during the 'normal' working day and expected to deliver the daily medical care of all the patients on their ward irrespective of specialty.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RVR05/021/F2/003](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>General Surgery St Helier</b>
Monday	Surgery Handover 08:00 Surgery Teaching 12:30
Tuesday	Surgery Handover 08:00  To be agreed with Clinical Supervisor
Wednesday	Surgery Handover 08:00  F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)  Palliative Care Teaching (pm)
Thursday	Surgery Handover 08:00  Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30
Friday	Surgery Handover 08:00 To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/800/F2/001</a> <a href="#">LDN/RVR05/800/F2/003</a> <a href="#">LDN/RVR05/800/F2/005</a> <a href="#">LDN/RVR05/800/F2/006</a> <a href="#">LDN/RVR05/800/F2/007</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<a href="#">General Practice (N/A)</a>
<b>Department</b>	General Practice
<b>Type of work to expect and learning opportunities</b>	To work in a supervised capacity with Doctors and members of the Primary Care Team. Specific duties to be determined by mutual agreement but will include working in the surgery and possibly home visits. Generic Skills / Professional Development FY2 Programme (6 days). E-learning resources to support induction and on-going professional development. All teaching is provided by your C/S in practice time.  <u>Psychiatry Exposure</u> <ul style="list-style-type: none"> <li>• Each trainee attends 1 day per week in a psychiatry community and/or ward setting, per rotation.</li> </ul>
<b>Where the placement is based</b>	Stonecot Surgery / Wrythe Green Surgery / Manor Road Practice /
<b>Clinical supervisor(s) for the placement</b>	Various depending upon which General Practice.
<b>Main duties of the placement</b>	Specific duties to be determined by mutual agreement but will include working in the surgery and possibly home visits.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Varies depending upon which General Practice
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

LDN/RVR05/800/F2/001  
 LDN/RVR05/800/F2/003  
 LDN/RVR05/800/F2/005  
 LDN/RVR05/800/F2/006  
 LDN/RVR05/800/F2/007

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	General Practice - St Helier
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)  GP teaching Wednesday or Thursday 13:00 - 14:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30  GP teaching Wednesday or Thursday 13:00 - 14:00
Friday	To be agreed with Clinical Supervisor



**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/034/F2/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>Intensive Care Medicine</b> (N/A)
<b>Department</b>	<p>The Critical Care Unit at St Helier incorporates both Intensive Care and High Dependency aspects (level 2 and 3 patients) and supports Epsom and St Helier University Hospitals NHS Trust on both acute hospital sites. The multi-disciplinary team of staff works together to provide the highest standards of care to patients and their families. There are a total of 16 critical care beds at St Helier, staffed by a dynamic, supportive and proactive team, influencing critical care for the future.</p> <p>The units are multidisciplinary, admitting the more complicated elective surgical patients and all general, medical and surgical patients requiring intensive or high dependency care.</p> <p>Each unit is supported by one-to-one nursing, and there is a consultant on-call 24 hours per day for each sub-unit.</p> <p>There is now a large multi-disciplinary team (of which the FY2 is intrinsic and pivotal). The FY2 is treated as an equal in all respects within this team and there is 24/7 ITU Consultant availability/supervision.</p>
<b>Type of work to expect and learning opportunities</b>	<p>You will always be supported by a registrar or Consultant whilst on duty.</p> <p>The main aim of the attachment is to learn to identify Critically Ill patients and to initiate life-saving therapy.</p> <p>As part of the team, you will be an active participant on the on-call rota (always paired up with a senior trainee). This will include weekend work.</p> <p>You will have multiple learning opportunities, including ward round presentations, taking (and reviewing) acute referrals, learn many practical procedures and be an active member of a Critical Care team.</p>
<b>Where the placement is based</b>	ITU, St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Stanislaw Jankowski
<b>Main duties of the placement</b>	Specific duties to be advised upon placement.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Ward rounds: 08:00, 12:00 & 17:00 <i>On call requirements</i> ; rota compiled by Dr V Shukla
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London

## Educational Opportunities for Foundation Year 2 Junior Doctors

**F2 Post code:**

**LDN/RVR05/034/F2/001**

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>ITU St Helier</b>
Monday	Ward rounds: 08:00, 12:00 & 17:00  To be agreed with Clinical Supervisor
Tuesday	Ward rounds: 08:00, 12:00 & 17:00  To be agreed with Clinical Supervisor
Wednesday	Ward rounds: 08:00, 12:00 & 17:00  F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)
Thursday	Ward rounds: 08:00, 12:00 & 17:00  Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30
Friday	Ward rounds: 08:00, 12:00 & 17:00  To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/040/F2/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<a href="#">Obstetrics and Gynaecology</a> (N/A)
<b>Department</b>	<p><b>Gynaecology. There are seven consultant-led clinics</b></p> <ul style="list-style-type: none"> <li>• General gynaecology (e.g. menopausal symptoms)</li> <li>• Urogynaecology (bladder control)</li> <li>• Scanning (e.g. trans-vaginal scan)</li> <li>• Oncology (cancer)</li> <li>• Urgent gynaecology referrals</li> <li>• Pre-clerking</li> <li>• Subfertility (e.g. assisted conception)</li> </ul> <p>The consultants are supported by sister, staff nurses, healthcare assistants and support staff, including a counselling service. The consultant's team may also include registrars, senior house officers, staff grades, and medical and nursing students.</p> <p><b>Obstetrics.</b> Both Epsom Hospital and St Helier Hospital have a maternity unit, providing care for pregnant women at the antenatal, intrapartum (labour and birth) and postnatal stages. The hospital and community midwifery service is fully integrated and managed by the Trust.</p>
<b>Type of work to expect and learning opportunities</b>	Gynae & post natal ward rounds; seeing new cases in labour ward and A&E; variety of theatre & clinics in 'specials week'
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Mr Dimitri Panayi & Mrs Carolyn Croucher
<b>Main duties of the placement</b>	Specific duties to be advised upon placement.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Please refer to the Educational Opportunities. Rota TBC.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

**F2 Post code:**

**LDN/RVR05/040/F2/002**

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>• the ability to work adaptively in healthcare teams</li> <li>• the ability to manage patients with acute and long-term conditions</li> <li>• continuous improvement in their professional and clinical skills/acumen</li> <li>• increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

Obstetrics & Gynaecology St Helier	
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)  O&G teaching (pm)
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code (and local post number if known)</b>	<a href="#">LDN/RVR05/002/F2/001</a> <a href="#">LDN/RVR05/002/F2/002</a>
<b>Placement details (i.e. the specialty and sub-specialty)</b>	<b>Paediatrics</b>
<b>Department</b>	<p>Services are provided from Epsom Hospital, Queen Mary's Hospital for Children, and a wide range of community settings, including children's own homes.</p> <ul style="list-style-type: none"> <li>• <u>Neonatal care</u> The neonatal unit provides emergency care for sick newborn babies. Babies born at less than 34 weeks and those likely to need intensive or high dependency care are brought to St Helier Hospital which offers level two care.</li> <li>• <u>Children's accidents and emergencies (A&amp;E)</u> The Trust provides accident and emergency facilities at both Epsom and St Helier hospitals, and there is a dedicated paediatric A&amp;E area on both hospital sites, where children under the age of 16 are seen.</li> <li>• <u>Inpatient services</u> We have two dedicated children's wards in the Trust: Casey ward at Epsom Hospital and the children's ward at Queen Mary's Hospital for Children. Our children's wards care for children with a variety of surgical, orthopaedic and medical conditions.</li> <li>• <u>Outpatient services</u> We have two designated children's outpatients departments providing services for babies, children and young adults (0-16 years).</li> <li>• <u>Assessment units</u> The assessment units at Queen Mary's Hospital for Children and Ebbisham ward at Epsom Hospital provide a day service for medical investigations and procedures.</li> <li>• <u>Specialist care</u> The paediatric department provides treatment and care in a number of specialist areas: cystic fibrosis, diabetes, endocrinology, epilepsy, gastroenterology, haematology, nephrology, respiratory services and oncology.</li> <li>• <u>Paediatric surgery</u> All types of paediatric surgery are performed by the Trust; mostly day surgery but also some inpatient surgery for orthopaedics and general surgery such as appendectomy.</li> <li>• <u>Children's therapies and other departments</u> Children being cared for at Epsom Hospital or Queen Mary's Hospital for Children can be referred by their consultant to a range of therapies including physiotherapy, dietetics and occupational therapy.</li> </ul>
<b>Type of work to expect and learning opportunities</b>	Specific duties to be determined upon placement.
<b>Where the placement is based</b>	St Helier – Queen Mary's Hospital for Children
<b>Clinical supervisor(s) for the placement</b>	Dr Arunava Kundu/Dr Ritu Handa
<b>Main duties of the placement</b>	Specific duties to be determined upon placement

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<b>Typical working pattern in this placement</b> <i>(e.g. ward rounds, clinics, theatre sessions)</i>	Please refer to the Educational Opportunities. Rota TBC.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RVR05/002/F2/001](#)  
[LDN/RVR05/002/F2/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	Paediatrics St Helier
Monday	To be agreed with Clinical Supervisor
Tuesday	To be agreed with Clinical Supervisor
Wednesday	F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)  Renal/Histopath Teaching 16:00 – 17:00
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30  Paediatrics teaching 14:00 – 17:00
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Sutton (Address below)
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/052/F2/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<a href="#">Community Psychiatry</a> (Home Treatment team - Sutton)
<b>Department</b>	South West London & St George's Mental Health NHS Trust
<b>Type of work to expect and learning opportunities</b>	Working as part of a multidisciplinary team, which includes a fulltime consultant, a part-time F2 doctor, Band 6 specialist nurses and support workers. Gaining skills in the diagnosis and treatment of the whole range of psychiatric disorders from patients with affective disorders presenting in acute crises who may be seen briefly by the team and discharged back to primary care to those patients with severe and enduring mental health disorders who are already under the care of the Sutton Recovery & Support Team. There is frequent need to liaise with community and primary care services to assess changes in functioning, and to make safe plans for continuity of care after discharge, and to communicate the discharge plan to the GP.
<b>Where the placement is based</b>	In the community in Sutton borough, with a team base at Jubilee Health Centre East, 6 Stanley Park Road, Wallington, Sutton, SM6 0EX, Tel: 020 3513 3926
<b>Clinical supervisor(s) for the placement</b>	Dr Louise Guest, Consultant Psychiatrist
<b>Main duties of the placement</b>	Gaining experience and skills in community psychiatry, which will include seeing outpatients the team base and in their own homes with more experienced clinicians. See job description in the following pages of this Placement Descriptor.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	The work will include outpatient clinics, community visits, meeting with families, multidisciplinary meetings, and adult safeguarding meetings.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

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## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post code:

[LDN/RVR05/052/F2/001](#)

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>General Psychiatry Home Treatment Team St Helier - Sutton</b>
Monday	AM -Assessment Team meeting.  CPA clinic
Tuesday	AM- Urgent MDT reviews/admin  PM - Outpatient Clinic/CPAs
Wednesday	F2 Weekly Teaching 9:00–12:30 (3.5Hrs)  PM - GP Liaison Visits
Thursday	AM - MDT Meeting  Grand Round Breakfast meeting 8:30–9:30  Hospital Meeting 12:30–13:30  PM – Springfield Academic Programme
Friday	AM - Assessment clinic

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	Jubilee Health Centre, Wallington
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/052/F2/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Psychiatry (Carshalton and Wallington Recovery & Support Team)
<b>Department</b>	Carshalton and Wallington Recovery & Support Team
<b>Type of work to expect and learning opportunities</b>	Working as part of a multidisciplinary team, which includes a fulltime consultant, a part-time F2 doctor, Band 6 specialist nurses and support workers. Gaining skills in the diagnosis and treatment of the whole range of psychiatric disorders from patients with affective disorders presenting in acute crises who may be seen briefly by the team and discharged back to primary care to those patients with severe and enduring mental health disorders who are already under the care of the Sutton Recovery & Support Team. There is frequent need to liaise with community and primary care services to assess changes in functioning, and to make safe plans for continuity of care after discharge, and to communicate the discharge plan to the GP.
<b>Where the placement is based</b>	Jubilee Health Centre East, 6 Stanley Park Road, Wallington, Surrey. SM6 0EX
<b>Clinical supervisor(s) for the placement</b>	Dr Stuart Adams
<b>Main duties of the placement</b>	Working alongside the substantive consultant and the other locum consultant within the team in the outpatient clinics. Writing reports, assessments, referral, or letters which provide meaningful clinical information. Provision of accurate prescriptions, Supporting the MDT with the completion of Cardiometabolic Assessments, Providing teaching and support to medical students. Reviewing investigation / ECG reports, and acting on the findings.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	This placement will require work in outpatient clinics overall, but also home visits. The F2 Doctor will be expected to participate in the multidisciplinary team meetings and attend other meetings as well (safeguarding meetings, best interest meetings, professional meetings...) that may be of relevance for the placement.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a> The local education provider is South West London & St George's Mental Health NHS Trust. Acting TPD for Foundation Doctors: Dr Marcus Hughes <a href="mailto:Marcus.hughes@swlstg-tr.nhs.uk">Marcus.hughes@swlstg-tr.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

**F2 Post code:**

**LDN/RVR05/052/F2/002**

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning clinics Individual supervision Multidisciplinary and multiagency meetings	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

Psychiatry – Carshalton & Wallington Recovery and Support Team	
Monday	Flexible Assertive Community Treatment (FACT) /Zoning Meeting 9:00 – 10:00 Consultant's Outpatient clinic 10:00 -13:00 FY2 Outpatient Clinic 13:00 – 16:00 plus supervision afterwards
Tuesday	Outpatient clinic 09:30 – 13:00 13:00- 16:00 Home visits/ Outpatient clinic 16:00- 17:00 Formal supervision
Wednesday	Weekly F2 Teaching (3.5Hrs) 09:00 - 12:30
Thursday	MDT 9:00 – 11:00  Monthly Learning Forum OR home visits with consultant OR Monthly Business Meeting Academic Programme, Springfield University Hospital (weekly guest speakers, case presentations and journal clubs) or Audit / Research / Service Improvement Projects 13:15-17:00
Friday	Flexible Assertive Community Treatment (FACT) /Zoning Meeting 09:00 – 10:00  Consultants Outpatient Clinic 10:00 -11:00  New Patient Assessment with Consultant 11:00 – 12:30  New Patient Assessment with Consultant 14:00 – 15:30

*STFS is a collaboration between HE Kent, Surrey & Sussex, HE South London, Brighton & Sussex Medical School, King's College London School of Medicine & St George's University of London*



**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/011/F2/001</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<b>Orthogeriatrics</b> (N/A)
<b>Department</b>	The Hip Fracture Unit at St Helier Hospital is a centre of excellence for the management of older patients with hip fractures. In the recent 2013 National Hip Fracture Database National Report St Helier was the highest achieving Trust in the country for the Department of Health's best practice tariff for hip fractures. It is a busy unit with approximately 400 hip fractures per year. All patients are admitted under joint care of the orthopaedic and the orthogeriatric teams and remain under both teams for the duration of their admission. There is also very close working with the anaesthetic department, pain control teams, rheumatology, dietetics and therapy teams.
<b>Type of work to expect and learning opportunities</b>	Attend the daily trauma meeting to discuss new hip fracture patients. Attend daily acute hip fracture ward rounds to optimise new patients for surgery so that delays to surgery are minimised. Peri-operative care including careful fluid balance, early detection of decompensation in cardiac status etc so that complications are minimised. Day to day management of elderly hip fracture patients including management of nutritional status, skin care, assessment of falls risk and assessment of secondary bone protection. Attend regular MDT meetings to enable safe and timely discharge of patients. On the on call rota for general medicine.
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Nivi Singh
<b>Main duties of the placement</b>	Specific duties to be advised upon placement.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Please refer to the Educational Opportunities. Rota TBC.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post code:

[LDN/RVR05/011/F2/001](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

There are 20 foundation programme training 'outcomes' to be achieved within the curriculum; these are termed 'foundation professional capabilities'. Each 'foundation professional capability' describes a key clinical or professional aspect of medical practice. Foundation doctors must provide evidence of how their achievements related to each 'foundation professional capability' meet or exceed the expected minimum standard of performance for their year of foundation training.

In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	<b>Orthogeriatrics St Helier</b>
Monday	Trauma Meeting 8:00 – 9:00  Orthogeriatrics MDT 13:30
Tuesday	Trauma Meeting 8:00 – 9:00
Wednesday	Trauma Meeting 8:00 – 9:00  F2 Weekly Teaching 9:00 – 12:30 (3.5Hrs)
Thursday	Grand Round Breakfast meeting 8:30 – 9:30  Hospital Meeting 12:30 – 13:30
Friday	To be agreed with Clinical Supervisor

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/056/F2/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	General Psychiatry (Liaison Psychiatry)
<b>Department</b>	The liaison psychiatry service assesses and manages mental health problems arising in the general hospital, including the emergency department. These include: <ul style="list-style-type: none"> <li>• Self-harm</li> <li>• Complex problems related to alcohol and substance misuse</li> <li>• Mood disorders in the context of physical illness</li> <li>• Complex confusional states (delirium and dementia)</li> <li>• Behavioural problems related to psychological issues (e.g. poor adherence to treatment, brain injury)</li> <li>• Complex assessments of capacity</li> <li>• Eating disorders</li> <li>• Ante- and post-natal mental health problems.</li> </ul>
<b>Type of work to expect and learning opportunities</b>	The overall educational objectives of the F1 year are to provide the trainee with the knowledge, skills and attitudes to be able to <ul style="list-style-type: none"> <li>• Take a history and examine a patient</li> <li>• Identify and synthesise problems</li> <li>• Prescribe safely</li> <li>• Keep an accurate and relevant medical record</li> <li>• Manage time and clinical priorities effectively</li> <li>• Communicate effectively with patients, relatives and colleagues</li> <li>• Use evidence, guidelines and audit to benefit patientcare</li> <li>• Act in a professional manner at all times</li> <li>• Cope with ethical and legal issues which occur during the management of patients with general medical problems</li> <li>• Educate patients effectively</li> </ul>
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Sentil Soubramanian
<b>Main duties of the placement</b>	The liaison psychiatry service assesses and manages mental health problems arising in the general hospital, including the emergency department.
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	The liaison psychiatry service assesses and manages mental health problems arising in the general hospital, including the emergency department.
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

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## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Programme codes:

[LDN/RVR05/056/F2/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

	Liaison Psychiatry St Helier
Monday	Board Round 9:00
Tuesday	Board Round + Teaching 9:00
Wednesday	Board Round 9:00
Thursday	Weekly F2 Teaching (3Hrs) 09:30-12:30 Grand Round Breakfast meeting 8:30 – 9:30 Hospital Meeting 12:30 – 13:30
Friday	Ward Round 9:00

**Foundation Programme  
Individual Placement Descriptor\***

<b>Trust</b>	Epsom And St Helier University Hospitals NHS Trust
<b>Site</b>	St Helier Hospital
<b>Trainee Information System (TIS) Post Code</b> (and local post number if known)	<a href="#">LDN/RVR05/011/F2/002</a>
<b>Placement details</b> (i.e. the specialty and sub-specialty)	<a href="#">Geriatric Medicine STROKE</a> (N/A)
<b>Department</b>	The care of the elderly departments at Epsom Hospital and St Helier Hospital sees all patients over the age of 75 for all medical conditions referred by GPs or other referring consultants. We aim to see patients within four to six weeks of referral to our consultants, and a plan is usually discussed with the patient regarding their pathway. Once they are medically fit and the consultant is happy with the progress made, the patient is discharged back to the GP's care. There are three care of the elderly wards (two female and one male) at St Helier Hospital, and four general medicine wards and one CCU ward at Epsom Hospital. If considered necessary, our patients will be admitted to these wards. They can also be admitted to these wards through A&E.
<b>Type of work to expect and learning opportunities</b>	<ul style="list-style-type: none"> <li>• Day to day management of inpatients</li> <li>• To support and supervise the F1s attached to COTE</li> <li>• To support the SpR and Consultant on call in providing assessment, investigation and treatment of patients as directed</li> <li>• To participate in out of hours medical team as part of a full shift system</li> <li>• To ensure clear handover of patients to colleagues at the change of each shift</li> <li>• To attend outpatients for educational purposes</li> <li>• To ensure that prompt written communication is made with GPs when patients are discharged.</li> </ul>
<b>Where the placement is based</b>	St Helier
<b>Clinical supervisor(s) for the placement</b>	Dr Sohail Ansari
<b>Main duties of the placement</b>	See ' <b>Type of work to expect and learning opportunities</b> '
<b>Typical working pattern in this placement</b> (e.g. ward rounds, clinics, theatre sessions)	Whilst in the Care of the Elderly (COTE) attachment the F2 will be involved with the generic clerking of patients being admitted and the on-going care of the patients in the unit: On call requirements:
<b>Local education provider (LEP) / employer information</b>	The employer for this post is Epsom and St Helier University Hospitals NHS Trust. <a href="http://www.epsom-sthelier.nhs.uk">http://www.epsom-sthelier.nhs.uk</a>

\*It is important to note that this description is a typical example of the placement and may be subject to change.

## Educational Opportunities for Foundation Year 2 Junior Doctors

### F2 Post codes:

[LDN/RVR05/011/F2/002](#)

The Foundation Programme Curriculum 2016 is the framework for educational progression and doctors are assessed against the outcomes in the curriculum.

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In order to progress to the next stage of training foundation doctors will be assessed at the end of each year of training. Progression will be dependent on meeting or exceeding the minimum expected standard of performance in each of the 'foundation professional capabilities'.

Learning Outcomes	Formal and Informal learning opportunities	Opportunities for obtaining experience and training outcomes	Useful links and additional resources
<ul style="list-style-type: none"> <li>the ability to work adaptively in healthcare teams</li> <li>the ability to manage patients with acute and long-term conditions</li> <li>continuous improvement in their professional and clinical skills/acumen</li> <li>increasing understanding of the healthcare environment</li> </ul>	Weekly F2 teaching ALS Simulation Crisis Communication skills Script modules e-learning	SLEs including mini CEXs, DOPs, CBDs, developing the clinical teacher	<a href="http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio">http://www.foundationprogramme.nhs.uk/pages/home/e-portfolio</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/your-career-path">http://www.foundationprogramme.nhs.uk/pages/home/your-career-path</a> <a href="http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP">http://www.foundationprogramme.nhs.uk/pages/home/foundation-ARCP</a> <a href="http://www.stfs.org.uk/">http://www.stfs.org.uk/</a>

<b>Geriatric Medicine - COTE St Helier</b>	
Monday	Consultant Ward round 08:00 – 09:00
Tuesday	Ward round 08:00 – 09:00
Wednesday	Consultant Ward round 08:00 – 09:00 Weekly F2 Teaching (3.5Hrs) 09:00 – 12:30 X-ray meeting (13:00)
Thursday	Grand Round Breakfast meeting 8:30 – 09:30 Hospital Meeting 12:30 – 13:30
Friday	COTE teaching 08:30 – 09:30 Consultant Ward round after teaching