

London teaching Hospital & Sussex Community Health NHS Foundation Trust – Community Dental Service

POST DESCRIPTION:

<i>Title</i>	<i>Specialty Registrar in Special Care Dentistry</i>
<i>Employing Trust</i>	<i>London teaching Hospital (TBC)</i>
<i>Directorate/ICSU</i>	<i>Community Dental Service</i>
<i>Responsible to:</i>	<i>Clinical Lead and Education Supervisor</i>
<i>Accountable to:</i>	<i>Clinical Director</i>
<i>Hours:</i>	<i>10 PA (40 hours per work)</i>
<i>Location:</i>	<i>London teaching Hospital and Community Dental Service clinics (Brighton & Chichester)</i>

A. Overview of the training programme- Specialist registrar in Special Care Dentistry at a London teaching Hospital and Sussex Community NHS Foundation Trust

This is a three/four year training programme (based on competency progression) reflects the nature of Special Care Dentistry taking place in a variety of *hospital* and *primary care community* settings.

The integration of clinical training both within the community and primary care setting, as well as access to a range of treatment facilities in the hospital secondary care centres ensures that the trainee gains insight and experience as to the continuity of care in Special Care Dentistry.

The trainee will receive supervised clinical training and experience in a variety of hospital and community settings within:

- The Department of Special Care Dentistry at a London teaching hospital
- Sussex Community NHS Foundation Trust Community Dental Service – Brighton and Chichester clinic

Additionally, the trainee is encouraged to undertake a postgraduate Diploma in Special Care Dentistry. This is a recommendation as part of training and not a requirement.

Formal completion of training will be marked by satisfactory summative assessment in Special Care Dentistry and subsequent entry to the Specialist List in Special Care Dentistry.

B. Aims of the training programme

1. The trainee should acquire the appropriate knowledge, skills, attitudes and judgement to meet the oral health needs of individuals and groups in society who have a physical, sensory, intellectual, mental, medical, emotional or social impairment or disability. This will be done through structured training in preparation for a specialist appointment.
2. It should stimulate a sense of professional interest and enquiry, encouraging the special care dentist to maintain competency and proficiency throughout her / his career by continuing professional education.

C. Objectives of the training programme

The clinical curriculum which will be the focus of the training programme is as detailed/available via the GDC website: https://www.gdc-uk.org/docs/default-source/education-and-cpd/dental-specialty-training/specialty-curricula/special-care-dentistry-specialty-training-curriculum-2022_a.pdf?sfvrsn=5f3edf4b_15

A specialist in Special Care Dentistry will provide high quality comprehensive oral care for people with complex and/or additional needs, and advocate to improve their oral health. Care is provided in a variety of locations which can include dental practices, hospitals, in patients' homes, secure settings, and nursing and residential homes

D. Entry requirements

See person specification for further details.

E. Outline of the training programme

The sessional commitments for the training programme are summarized in Table 1. **Of note, the timetable is intended as an outline and may be subject to change.**

The programme involves a minimum of 7 sessions of supervised / taught clinical activity and 2 sessions of professional development. The final sessions will be determined by the post holder's development needs / demands of the service.

Clinical commitments may change to ensure that the trainee obtains a wide range of clinical training in different environments.

Pan London training opportunities will be available and will be matched at appraisal with the trainee's development needs.

F. Training assessment

1. Logbooks

Trainees are required to keep a logbook of clinical activity.

2. Competency assessment and annual review of competency progression (ARCP)

Mini-CEX (clinical evaluation exercise), DOPs (directly observed clinical skills), CBD (case based discussions) and multi-source feedback (360° assessment) assessment tools will be used to determine the trainee's competence.

The trainee will be formally assessed annually.

3. Completion of training

Completion of training is conditional upon the following:

- Satisfactory examination of the logbook and CV at the end of the training period by the Specialty Advisory Committee.
- Review of the Portfolio of Evidence
- Satisfactory reports from trainers including the assessment forms, ARCP Forms and final written report.
- Success in the Tri-Collegiate Diploma of Membership in Special Care Dentistry

G. Hospital Based Training

At a London teaching hospital

H. Community Based Training

CDS Facilities

- Modern three / six – surgery clinics based in community Health Centre and St Richards Hospital, Chichester
- Wheelchair access
- Manual handling aids which help with dental chair transfer and clinic wheelchairs
- Wheelchair recliners and bariatric bench
- Electronic patient records and EDI
- Experienced Dental Nurse support including inhalation sedation trained and qualified
- Full facilities for intra-oral radiographs including beam-aiming devices
- OPT radiographs
- Full facilities for conscious sedation - oral, intravenous and inhalation
- Domiciliary equipment including portable operative units
- General anaesthesia is provided within a designated day theatre for people with additional needs.

There is a wider administrative support team of Dental Nurse Managers and Dental Administration team. Office facilities and access to a computer are available.

1. Clinical training

The adult patients seen generally come under the following broad categories:

- Adults with moderate and severe learning disabilities
- Adults with complex medical conditions that require special provision. Some examples are haematological disorders, blood-borne viruses such as HIV and Hepatitis C, neurological conditions, cardiac patients, transplant patients, patients on dialysis,

- patients on anticoagulants, immuno-compromised patients, patients on steroids, patients on bisphosphonates
- Adults with profound physical disabilities
 - Adults with mental health problems
 - Frail older people
 - Older people with mental health problems
 - Housebound patients
 - Palliative care patients
 - Anxious and phobic patients
 - Adults with multi-system disorders
 - Socially excluded people, for example, homeless people, recent migrants, substance misusers who may have been refused care in the GDS

These patients are referred by GDPs, GPs, and hospital consultants in addition to those referred by key workers in the health, local authority and voluntary sectors. The trainee would be expected to carry out the full range of dental care to a standard associated with good quality primary dental care i.e. minor oral surgery, preventive restorative, endodontic, prosthodontic dentistry and periodontology.

The trainee will also be introduced to sedation techniques (inhalational, oral and intravenous), and the adjunctive behavioural management techniques.

2. Needs assessment: epidemiology and screening

The trainee may be involved in and have the opportunity to carry out screening, needs assessment and surveys of populations that may require special care, e.g. residents in long stay hospitals, care homes and clients of day centres.

3. Oral health promotion

The trainee will have the opportunity to develop skills in the area of planning and implementation of oral health promotion programmes for a range of special care groups. This will involve collaboration with the wider health and care community and development of an understanding of the social context of disability and special care dentistry issues.

4. Clinical Governance

- The trainee will contribute to the development of Clinical Governance within the Trust including the development of quality standards, guidelines and risk management policies appropriate to the specialty
- The trainee will have the opportunity of carrying out a relevant audit project
- The trainee will be expected to comply with standards arising from Clinical Governance activities including Infection Control
- The trainee will contribute to the development of Patient and Public Involvement in the Trust including the implementation of Patient Experience Surveys
- The trainee will be expected to participate in the Trust's mandatory training programmes that include: Equality and Diversity, Managing Violence and Aggression, Adult Safeguarding, Health and Safety, Manual Handling, Information Governance, Resuscitation & use of AED Medical Emergencies Fire Training, Infection Control.

5. Additional areas of training

- Communication and liaison with other care professionals who have a role in the care of disabled people e.g. social care workers, GMPs, learning disability teams, community health teams (speech and language therapists, physiotherapists, dieticians) This may involve referrals, discussions and multi-disciplinary planning.
- Meetings with service users, advocates and voluntary groups that represent adults with disabilities in the community. The development of partnership working and excellent patient experience are key aims of Sussex Community NHS Foundation Trust.
- Clinical advice, support and liaison with other dental professionals e.g. community dentists, general dental practitioners and Dental Care Professionals
- Tutorials with their CDS trainer and, where relevant to their training, other CDS staff such as the Consultant and Specialist in Paediatric Dentistry regarding the transfer of children with special needs into adult care services.
- Presentations to staff, users, commissioners and other providers on the needs and treatment of adults requiring special care
- Meetings and tutorials regarding the commissioning and provision of services for adults requiring special care dentistry.
- Tutorials regarding an understanding of the new commissioning environment in KSS around themes relevant to Special Care Dentistry: specifically access, inequality and integrated care services across primary and secondary care.

H. Provisional Timetable

Table 1. Outline of the training timetable – (0830-1700)

The below timetable outlines possible clinical sessions as an example only (professional development will also be built in)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM	London hospital SCD site	SCD Brighton clinic	London hospital SCD site	London hospital SCD site	SCD Chichester clinic OR SCD GA (St Richards Hospital) (once a month)
PM	London hospital SCD site	SCD Brighton clinic	London hospital SCD site	London hospital SCD site	SCD Chichester clinic

