Skills Buzz Words — Crib sheet

| Managing others & team involvement | | | |
|---|--|---|---|
| Behaviours | | Results | |
| motivating others allocating tasks explaining clearly assessing abilities performing reliably prioritising team goals helping others requesting help respecting others maintaining impartiality Communication skills | responding flexibly encouraging contributions listening to opinions tolerating differences monitoring progress reviewing performance feeding back constructively supporting others taking responsibility | increased co-operation workable compromises stronger group motivation talents used effectively misunderstandings avoided people develop and learn workload distributed fairly people feel valued | targets exceeded discontent dealt with people enjoy working together ideas/information shared difficulties overcome people feel supported duplication of effort avoided |
| Behaviours | | Results | |
| articulating concepts gathering ideas and resources choosing methods identifying intentions understanding the audience choosing an appropriate environment anticipating potential misunderstandings | actively listening summarising and paraphrasing simplifying complex information checking details using plain language checking understanding | increased understanding conveying of ideas and information knowledge disseminated agreement achieved people take appropriate actions need for repetition avoided skills increased audience engaged | motivation and enthusiasm increase appropriate impressions given time saved increased cooperation |
| Teaching | | | |
| Behaviours | | Results | |
| monitoring situations attending to details anticipating complications checking facts asking questions to encourage learning preparing appropriate materials selecting content | maintaining concentration asking for input making prompt decisions evaluating needs asking for assistance designing learning activities evaluating learning conveying credibility | any potential disasters are avoided important information gathered knowledge shared all participants gain something from interaction | changes tracked prompt responses timely action correct decisions made |
| Organisation & planni | na | | |
| Behaviours | 9 | Results | |
| clarifying targets identifying resources developing a realistic plan prioritising and scheduling tasks making compromises working through implications anticipating problems | identifying bottlenecks allowing for contingencies monitoring progress recording progress reporting progress adapting plans maintaining momentum reviewing process | goals are met projects are completed on time and within budget potential problems are avoided | efficient use of resources clearly defined tasks up-to-date reporting stakeholders are happy transparent process |
| Vigilance & situationa | l awareness | | |
| Behaviours | | Results | |
| monitoring situations assessing risk noticing changes attending to details anticipating complications checking facts asking questions confirming assumptions | maintaining concentration acting quickly asking for input making prompt decisions evaluating needs asking for assistance encouraging vigilance in others | disasters avoided patient and staff safety assured risks minimised important information gathered | changes tracked prompt responses timely action correct decisions made |

Working under pressure **Behaviours** recognising pressures

- monitoring the impact
- identifying sources of stress
- anticipating potential problems
- acknowledging needs
- asking for help
- prioritising tasks
- delegating responsibilities
- asserting requirements
- devising coping strategies
- maintaining perspective
- taking breaks
- handling emotions
- retaining composure
- deflecting inappropriate demands

Results

- important tasks are completed
- impact of pressure reduced
- calm atmosphere
- lack of panic
- mistakes avoided
- measured decisions
- workload adjusted
- efficient systems adopted
- burnout prevented

Empathy & sensitivity

Behaviours

- listening attentively
- encouraging openness
- understanding other's perspective
- allowing silence
- giving time, not rushing
- demonstrating awareness
- engaging with emotions
- responding appropriately
- building rapport
- using appropriate language
- using similar expressions
- adapting tone and manner
- avoiding judgmental words and behaviour
- showing respect

assessing risk

expressing sympathy

Results

- people feel valued and respected
- people are more willing to divulge information
- increased cooperation
- misunderstandings avoided
- greater openness
- less risk of conflict

Decision making

Behaviours

- identifying criteria
- establishing relative importance
- evaluating needs
- reviewing previous decisions
- gathering information
- assessing information
- prioritising outcomes eliciting opinions
- weighing options taking responsibility
- maintaining objectivity

judging the urgency

evaluating effectiveness of decisions

involving interested parties

anticipating consequences

Results

- rounded and consistent choices made
- agreement and consensus
- justifiable actions
- dithering prevented
- clear direction
- timely action taken
- impulsiveness avoided
- less backtracking and buckpassing
- less dissent

Problem solving & conceptual thinking

Behaviours

- identifying problems
- isolating key factors
- questioning assumptions
- connecting ideas
- analysing information
- detecting themes/trends
- recognising the context
- researching and
- investigating issues
- generating potential solutions
- thinking laterally
- evaluating viability
- maintaining positivity
- demonstrating resourcefulness
- being persistent
- monitoring progress

Results

- problems are solved regularly and quickly
- problems are better understood
- further problems anticipated
- processes and products are improved
- obstacles overcome
- new ideas and methods emerge
- big picture solutions
- strategy developed
- increased effectiveness and efficiency
- greater productivity