

**Kent:** Kent Community Health NHS Foundation Trust & Medway Community Healthcare

**POST DESCRIPTION:**

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<b>Title</b>	<b><i>Specialty Registrar in Paediatric Dentistry</i></b>
<b>Employing Trust</b>	<b><i>Kent Community Health NHS Foundation Trust</i></b>
<b>Directorate/ICSU</b>	<b><i>Dental and Planned Care Division</i></b>
<b>Responsible to:</b>	<b><i>Clinical Lead and Education Supervisor</i></b>
<b>Accountable to:</b>	<b><i>Clinical Director</i></b>
<b>Hours:</b>	<b><i>10 PA (40 hours per work)</i></b>
<b>Location:</b>	<b><i>Community settings including</i></b>  <b><i>1. Faversham Health Centre- Bank Street, Faversham ME13 8QR</i></b>  <b><i>2. Parkwood Health Centre, Long Catlis Road, Parkwood, Gillingham, Kent ME8 9PR</i></b>  <b><i>3. Gravesham Community Hospital, Bath St, Gravesend DA11 0DG</i></b>  <b><i>4. Sevenoaks Hospital, Hospital Rd, Sevenoaks TN13 3PG</i></b>  <b><i>5. Medway Maritime Hospital, Windmill Rd, Gillingham, Kent ME7 5NY</i></b>  <b><i>* Placements at other CDS sites and teaching hospitals for further experience dependent on the trainee needs</i></b>  <b><i>*There will be travel required between sites</i></b>

**A. Overview of the training programme- Specialist registrar in Paediatric Dentistry at Kent Community Health NHS Foundation Trust & Medway Community Healthcare**

The trainee will receive supervised clinical training and experience in a range of community dental clinics in Kent and Medway. There will be integration of clinical training in a hospital setting during the training term. This integration ensures that the trainee will gain the broadest possible experience across the whole care pathway of patient complexity, in the process ensuring continuity of care in Paediatric Dentistry. The trainee

will gain experience in leadership and management in both settings and gain an understanding of collaborative working between services.

This is a four-year programme, formal completion of training will be marked by satisfactory summative assessment and success in the specialty fellowship exams and subsequent entry to the Specialist List in Paediatric Dentistry.

### ***B. Aims of the training programme***

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1. The trainee should acquire the appropriate knowledge, skills, attitudes and judgement to meet the oral health needs of children including those who have a physical, intellectual, mental, medical, emotional or social impairment or disability. This will be done through structured training in preparation for a specialist appointment.
2. It should stimulate a sense of professional interest and enquiry, encouraging the paediatric dentist to maintain competency and proficiency throughout her / his career by continuing professional education.

### ***C. Objectives of the training programme***

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It will include experience and study in the following key areas all relevant to paediatric dentistry:

1. Biological sciences
2. Concepts of health, education and epidemiology
3. General paediatrics, paediatric subspecialties, medically compromised, children and adolescents with disabilities and special needs
4. Behavioural science and behavioural management
5. Diagnosis and treatment planning
6. Prevention and management of oral disease
7. Oral pathology, oral medicine and oral surgery
8. Restorative techniques dento-alveolar and maxillofacial trauma
9. Multi-disciplinary and multi-agency collaboration
10. Dental public health: outreach epidemiology, screening and community prevention
11. Maintaining good clinical practice
12. Teaching training appraisal and assessment
13. Relationship with patients/parents/cares
14. Working with colleagues across the paediatric pathway, from primary to tertiary care
15. Health
16. Probity

Further information is available here on the curriculum

[https://www.gdc-uk.org/docs/default-source/quality-assurance/dental-specialty-training/specialty-curricula/paediatric-dentistry-specialty-training-curriculum-2023\\_a.pdf?sfvrsn=50ae90a8\\_8/%20Paediatric-Dentistry-Specialty-Training-Curriculum-2023\\_a%20.pdf](https://www.gdc-uk.org/docs/default-source/quality-assurance/dental-specialty-training/specialty-curricula/paediatric-dentistry-specialty-training-curriculum-2023_a.pdf?sfvrsn=50ae90a8_8/%20Paediatric-Dentistry-Specialty-Training-Curriculum-2023_a%20.pdf)

#### ***D. Entry requirements***

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See person specification for further details.

#### ***E. Outline of the training programme***

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The sessional commitments for the training programme are summarized in Table 1. **Of note, the timetable is intended as an outline and may be subject to change.** The final sessions will be determined by the post holder's development needs / demands of the service.

**Clinical commitments may change to ensure that the trainee obtains a wide range of clinical training in different environments.**

Training opportunities will be available and will be matched at appraisal with the trainee's development needs.

#### ***F. Training assessment***

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##### **1. Logbooks**

Trainees are required to keep a logbook of clinical activity.

##### **2. Competency assessment and annual review of competency progression (ARCP)**

Mini-CEX (clinical evaluation exercise), DOPs (directly observed clinical skills), CBD (case based discussions) and multi-source feedback (360° assessment) assessment tools will be used to determine the trainee's competence.

The trainee will be formally assessed annually.

##### **3. Completion of training**

Completion of training is conditional upon the following:

- Satisfactory examination of the logbook and CV at the end of the training period by the Specialty Advisory Committee.
- Review of the Portfolio of Evidence
- Satisfactory reports from trainers including the assessment forms, ARCP Forms and final written report.
- Success in the specialty fellowship examination

#### ***G. Clinical Training***

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1. The trainee will gain experience, from the full range of referrals coming from primary care, in the assessment and treatment planning of new patients referred with:
  - a. Children with moderate and severe learning disabilities
  - b. Children with complex medical conditions, examples are: syndromic patients, haematological disorders, neurological conditions, cardiac patients, immuno-compromised patients, diabetes, asthma
  - c. Children with physical disabilities
  - d. Anxious and phobic children
  - e. Children with complex social situations, and those who may be a safeguarding risk

- f. Children with dental anomalies
- g. Children with complex dental trauma

A key part of this experience will be the decision-making on where the patient is best treated e.g. hospital or community, a combination of both, or as part of shared care pathway with other dental professionals, such as general practitioners and orthodontists.

2. Treatment under General Anaesthesia within Kent and Medway.
3. Opportunities to provide dental care using conscious sedation techniques. Accredited training will be provided.
4. Opportunities to receive training in other clinical settings in community and hospital will be available as necessary.

#### ***H. Provisional Timetable***

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##### **Post 1 - Year 1: Draft Timetable**

**This is subject to change and will adapt to training needs over the 4 years in post.**

<b>Day</b>	<b>Time</b>	<b>Activity</b>	<b>Supervisor</b>
<b>Monday</b>	<b>am</b> <b>pm</b>	Treatment Clinic under LA GA assessment / revalidation clinic (and Joint Orthodontic clinic with London CDS when GA resumes)	Dr Manu Dahiya
<b>Tuesday</b>	<b>Am</b> <b>pm</b>	Clinic- Clinic  Wk1- New patient clinic Wk2 – Treatment clinic local anaesthetic and IHS cases Wk3- new patients/ review clinics	CS TBC

