NHS Foundation Trust



JOB DESCRIPTION

Title: Specialty Registrar in Paediatric Dentistry -pre CCST

Employing Trust: UCLH

Directorate: RNTNEH

Board/corporate function: Specialist Hospitals

Responsible to: Clinical Lead

Accountable to: Clinical Director

Hours: 10 PA (40 hours per work)

Location: Community Dental Clinics North-West

London/Whittington Hospital and UCLH/Eastman

Department of Paediatric Dentistry

OVERVIEW OF THE TRAINING PROGRAMME

The trainee will receive supervised clinical training and experience at Eastman Dental Hospital/UCLH and a range of Whittington community dental clinics in Northwest London (in the boroughs of Harrow, Brent, Ealing, and Barnet). The integration of clinical training within community and hospital settings, both with a substantial referral base, ensures that the trainee will gain the broadest possible experience across the whole care pathway of patient complexity, in the process ensuring continuity of care in Paediatric Dentistry. The trainee will gain experience in leadership and management in both settings and gain an understanding of collaborative working between services.

This is a three-year programme, formal completion of training will be marked by satisfactory summative assessment and success in the Tri-Collegiate Diploma of Membership in Paediatric Dentistry and subsequent entry to the Specialist List in Paediatric Dentistry.

AIMS OF THE TRAINING PROGRAMME

- 1. The trainee should acquire the appropriate knowledge, skills, attitudes and judgement to meet the oral health needs of children including those who have a physical, intellectual, mental, medical, emotional or social impairment or disability. This will be done through structured training in preparation for a specialist appointment.
- 2. It should stimulate a sense of professional interest and enquiry, encouraging the paediatric dentist to maintain competency and proficiency throughout her / his career by continuing professional education.

OBJECTIVES OF THE TRAINING PROGRAMME

It will include experience and study in the following key areas all relevant to paediatric dentistry:

- 1. Biological sciences
- 2. Concepts of health, education and epidemiology
- 3. General paediatrics, paediatric subspecialties, medically compromised, children and adolescents with disabilities and special needs
- 4. Behavioural science and behavioural management
- 5. Diagnosis and treatment planning
- 6. Prevention and management of oral disease
- 7. Oral pathology, oral medicine and oral surgery
- 8. Restorative techniques dento-alveolar and maxillofacial trauma
- 9. Multi-disciplinary and multi-agency collaboration
- 10. Dental public health: outreach epidemiology, screening and community prevention
- 11. Maintaining good clinical practice
- 12. Teaching training appraisal and assessment
- 13. Relationship with patients/parents/cares
- 14. Working with colleagues across the paediatric pathway, from primary to tertiary care
- 15. Health
- 16. Probity

LEARNING OUTCOMES

After successful completion of the training programme, the trainee will:

- 1. Be able to demonstrate an understanding of the basics of biological science in order that she/he can recognise normal and disordered growth and development and its implications for oral/dental care
- 2. Have the knowledge, understanding, attitudes and skills to provide appropriate care for children who have a physical, sensory, intellectual, mental, medical, emotional or social impairment or disability and be competent to undertake the diagnosis, treatment planning and treatment pertaining to their specialist care.
- 3. Be competent to plan and provide a high quality of oral care to children with disabilities and complex needs through a comprehensive understanding of the issues.
- 4. Be able to take account of the individual's social/ physical circumstances to establish optimal oral care plans.
- 5. Have developed skills in the management and delivery of oral health care for children who have a physical, sensory, intellectual, mental, medical, emotional or social impairment or disability.
- 6. Have a thorough understanding of behavioural sciences relating to children who have a physical, sensory, intellectual, mental, medical, emotional or social impairment or disability.
- 7. Be experienced in behaviour management techniques required to provide oral care for children who have a physical, sensory, intellectual, mental, medical, emotional or social impairment or disability (including the appropriate use of local anaesthesia, conscious sedation and general anaesthesia) and be able to provide comprehensive oral care using the most appropriate treatment modality
- 8. Have the ability to confer with, and refer to, other oral health care professionals and to communicate findings and treatment proposals to individuals, carers and other professionals.
- 9. Be able to collaborate in multi-professional teams for the appropriate management of children
- 10. Be able to diagnose, and initiate emergency treatment of, commonly occurring medical emergencies.
- 11. Be trained in appropriate scientific methodology and research techniques and have prepared articles suitable for publication
- 12. Have developed teaching, presenting and communication skills

- 13. Be competent to take the lead in, implement and carry out clinical audit and other aspects of clinical governance
- 14. Understand the legal and ethical framework within which dentists practice and, particularly, those issues pertinent to Paediatric Dentistry
- 15. Understand the context of clinical practice, the organisation of NHS services and multisector collaboration required to meet the needs of children in the right place, right time
- 16. Understand the principles and practice of clinical leadership, management, and governance in the NHS

ENTRY REQUIREMENTS

See person specification for further details.

OUTLINE OF THE TRAINING PROGRAMME

The sessional commitments for the training programme are summarized below. Of note, the timetable found at the end of this job description is intended as an outline and may be subject to change.

Clinical commitments may change to ensure that the trainee obtains a wide range of clinical training in different environments.

About the Trusts where the trainee will work:

UNVERSITY COLLEGE LONDON HOSPITALS NHS FOUNDATION TRUST (UCLH)

University College London Hospitals NHS Foundation Trust (UCLH), situated in the West End of London, is one of the largest NHS trusts in the United Kingdom and provides first class acute and specialist services both locally and to patients from throughout the UK and abroad.

The new state-of-the-art University College Hospital which opened in 2005, is the focal point of the Trust alongside six cutting-edge specialist hospitals. UCLH was one of the first trusts to gain foundation status.

The Trust has an international reputation and a tradition of innovation. Our excellence in research and development was recognised in December 2006 when it was announced that, in partnership with University College London (UCL), we would be one of the country's five comprehensive biomedical research centres.

The Trust is closely associated with University College London (UCL), a multi-faculty university. The Royal Free & University College Medical School (RFUCMS), which is one of the highest rated medical schools in the country, forms the largest element of the Faculty of Biomedical Sciences (FBS), which was formed on 1st August 2006. FBS comprises the former Faculty of Clinical Sciences, four postgraduate Institutes (Ophthalmology, Neurology, Child Health, Eastman Dental) and the Wolfson Institute for Biomedical Research. This structural change further enhances the exceptionally strong base of research and teaching in Biomedicine at UCL.

Alongside our relationship with the world leading UCL and Royal Free medical school, we enjoy close links with London South Bank and City universities offering the very best in training and education.

UCLH CLINICAL BOARD

The Specialist Hospital Board (SCHB) incorporates 6 Specialist Hospitals which include The Elizabeth Garrett Anderson and Obstetric Hospital (EGA), The Heart Hospital, The Hospital for Tropical Diseases (HTD), The National Hospital for Neurology and Neurosurgery (NHNN), The Royal London Homeopathic Hospital and The Royal National Throat, Nose, Ear and Eastman Dental Hospital (RNTNEH) lead by the Medical Director.

The SCHB works closely with the Acute Hospitals Board which incorporates the specialties of Critical Care and Theatres, Outpatient and Imaging, Pathology, Emergency Services, Medicine and Therapies, Surgery, led by their own Medical Director.

UCLH DIVISION/DIRECTORATE/DEPT/WARD*

The Eastman Dental Hospital aims to build on its own reputation for high quality patient care and clinical service as well as maintaining high quality education in line with the UCLH Trust objectives. The Directorate will develop into a 'pioneering pathfinder' healthcare institution with clinical quality, education and research at its core underpinned by innovation in all these areas. The aim is to foster and encourage, in line with the global Trust objectives, access to purpose designed specialist services which are integrated closely with those in the community to minimize travelling for patients, at the same time as developing other specialist services such that patients and families can benefit from changes driven as a result of audit, research and investment in the health service.

The Eastman Dental Institute (EDI) is a postgraduate dental school forming part of University College London (UCL), and works closely in the furtherance of its mission with the Eastman Dental Hospital (EDH). EDI's main activities are research and postgraduate education in the field of oral healthcare sciences.

The RNTNE Hospital is situated in a new purpose built site on Huntley Street opened in 2019 and interfaces very closely with the main Trust site and the other Specialist Hospitals. A number of joint clinics are undertaken in liaison with the other Directorates to optimise patient care. The Clinical Departments in the Eastman are grouped under 3 Divisions which are Growth and Development, Restorative and Diagnostic Medical & Surgical Sciences. The Divisions are comprised of the following Departments:

- Growth and Development Orthodontics, Craniofacial, Orthognathics and Paediatric Dentistry
- Restorative Dentistry Prosthodontics, Endodontics, Periodontology, Implantology and DCP training
- Diagnostic Medical & Surgical Sciences Oral surgery, Oral medicine, Facial Pain and Special Care Dentistry

The clinical departments cover all aspects of dentistry and medically related fields. In addition to the traditional subjects novel academic units supporting clinical advancements and new areas of training include Biomedical Informatics, Continuing Professional Development and Information Technology.

The post holder will be based within the Paediatric Dental Department and will liaise with a wide range of teams both clinical and non clinical under the guidance of the Consultants in the department.

UCLH WORK AND INTERESTS OF THE DEPARTMENT OF PAEDIATRIC DENTISTRY

The Department forms part of the Division of Growth and Development. The range of specialty services provided by the department includes:

- Preventive advice and therapy
- Paediatric restorative dentistry
- Pharmacological behaviour management techniques including inhalation sedation, intravenous sedation and general anaesthesia
- Care of medically compromised children and children with disability/learning difficulty
- Management of children with oro-dental trauma
- o Management of children with complex dental anomalies
- Management of paediatric oral pathology

UCLH SOURCE OF PATIENT REFERRALS

The Department provides advice and treatment for a wide range of patients up to the age of 16 years, referred by general dental practitioners; community dental officers; general medical practitioners; dental specialists, including those in other departments within the Eastman; and a variety of paediatric medical specialties from UCLH and Great Ormond Street Hospital.

UCLH SPECIALIST SERVICES PROVIDED WITHIN THE DEPARTMENT

Specialist services in paediatric dentistry are provided at The RNTNE Hospital site under local anaesthesia, inhalation sedation and intravenous sedation as appropriate.

The day-case general anaesthetic facility is located within the main UCLH site on Euston Road. Paediatric dentistry has 9 day-case operating sessions per week for comprehensive dental care and minor oral surgery under general anaesthesia. This includes 3 sessions per week for children with medical disabilities.

Multidisciplinary clinics held within the department include:

- Hypodontia clinic held with our orthodontic and restorative colleagues
- Paediatric Oral Medicine clinic
- Joint Orthodontics and Paediatric Dental clinic
- Premolar transplant clinic

A weekly dental anomalies clinic is held within the department with a special interest in the diagnosis and management of inherited dental anomalies, including genetic testing. The department is a major referral centre for oro-dental trauma, with care being planned and delivered on specialist trauma clinics.

UCLH TRAINING OPPORTUNITIES

- 1. The Consultation Clinics at The Eastman Dental Hospital provide the trainee with a diverse group of patients presenting with a wide range of clinical problems. The trainee will gain experience in the assessment and treatment planning of new patients with complex medical problems; behaviour management problems; dento-alveolar trauma; dental anomalies and oral pathology.
- 2. The Eastman has 9 GA sessions per week for comprehensive dental care and minor oral surgery. One of the consultants in paediatric dentistry is on the Oral Surgery Specialist list providing experience in the management of more complex surgical cases.
- 3. The trainee would be expected to participate in multidisciplinary clinics such as the Hypodontia Clinic, Orthodontic & Paediatric Dental clinics, the Paediatric Oral Medicine clinic and the Dental Anomalies clinic.
- 4. The trainee would be expected to participate in Trauma clinics.
- UCLH has general paediatric services and is a major centre for adolescent oncology.
 The paediatric dental department has close links with Great Ormond Street Hospital (GOSH).
- 6. The trainee would spend one day per week within the Community Dental Service, Whittington Health supported by Specialist in Paediatric Dentistry.
- 7. The trainee would be expected to undertake quality improvement projects, research, and submission of manuscripts for publication within their training period. Adequate time is built into the timetable for these activities.
- 8. The trainee would be expected to participate in monthly departmental teaching meetings, the monthly departmental Clinical Governance meetings and quarterly divisional clinical governance sessions.

The department is supported by a full complement of dental nurses, a play specialist, dental therapists, reception staff and administrative team.

UCLH STAFF OF THE DEPARTMENT

Consultant and Clinical Lead

Mrs Amanda O'Donnell

Academic Lead

Prof Paul Ashley Consultant in Paediatric Dentistry

Academic staff

Prof Susan Parekh Consultant in Paediatric Dentistry

Consultants in Paediatric Dentistry

Ms Adele Johnson Mrs Prabhleen Anand Mrs Isabelle Holroyd Miss Ursula Devalia Ms Alexandra Lynne Miss Suzanne Dunkley

Specialty Dentists in Paediatric Dentistry

Ms Andrea Aspinall Mrs Haydee Hussein Ms Tanya Malkiel

Junior Hospital Staff

3 Pre CCST StR 1 pre CCST ACF StR 3 post CCST StR DCT1 DCT2

Postgraduates (UCL)

10 postgraduates undertaking the three year DDent in Paediatric Dentistry.

General Manager

Ms M Campisova – Assistant General Manager

Admin and Clerical Staff:

Secretarial support is provided to all staff and the department is supported by a service delivery manager and a team of reception staff.

All staff have access to IT facilities.

WHITTINGTON HEALTH NHS TRUST

Background

Medical services have been delivered on the Whittington Hospital site for over 500 years. In 1473 a leper hospital was founded, which later cared for the chronic sick transferred from hospitals in the centre of London. In 1848 a smallpox and vaccination hospital was built on the St Mary's site and independently managed hospitals were opened on the Highgate site in 1866 and the Archway site in 1877. In 1900, the Highgate Hill Infirmary opened adjacent to the smallpox hospital and the two soon merged, with the smallpox hospital becoming a nurses' home. In 1946, the hospitals on all three sites were brought together with a total of almost 2000 beds. Following the introduction of the NHS in 1948, they jointly became the Whittington Hospital.

The organisation today, Whittington Health NHS Trust, was launched on 1 April 2011 as a new integrated care organisation (ICO), with over 4000 staff, providing acute care at the hospital site and community services to boroughs in north London. The aim is to ensure that all our service users receive treatment and care in the most appropriate setting for their health needs. Whittington Health also works with other health, local authority and voluntary sector partners to support patients and address health inequalities, as well as ensuring a preventive approach to ill-health. Whittington Health is one of the three main teaching campuses for the Royal Free and University College Medical School.

UCL at the Whittington Hospital campus

For several decades the Whittington has taught undergraduate medical students and has always been highly regarded for the educational experience it offers. We provide teaching to

over 200 students on this Campus with the support of an undergraduate office situated within a newly opened student hub. The undergraduate medical curriculum is a six year course with an intercalated BSc for all non-graduates. Facilities on the Whittington Hospital Campus inlcdue an undergraduate centre sited on level 3 of the Highgate Wing. There is also an administrative office, a small meeting room, a common room for students and 3 interconnecting seminar rooms. Students have access to the common room 24/7 every day of the year. Students and trainees can also be taught in our clinical skills centre which is on the first floor of the hospital and consists of a 150-seated lecture theatre, an administrative office, and 5 clinical skills rooms. As an ICO we actively foster multidisciplinary learning, research and educational innovation.

WH Trust structure

Clinical services belong to one of 5 Integrated Clinical Service Units (ICSU) across community and acute:

- Children and Young People (CYP)
- Acute Patient Access Support and Women's Services (ACW)
- Emergency and Integrated Medicine (EIM)
- Adult Community Services (ACS)
- Surgery and Cancer (S&C)

Dental Services sit within the Surgery and Cancer ICSU, which has the following specialities; Adult Critical Care, General Surgery, Anaesthetics, Medical Oncology, Bariatric Surgery, Oncology, Breast Surgery, Ophthalmology, Chemotherapy, Plastic Surgery, Dental Services, Spinal Surgery Service, Dermatology, Trauma & Orthopaedics, ENT, Urology. These departments are all supported by theatres, ITU, and wards on site.

ICSU management team:

- Mr Chetan Bhan Clinical Director, Consultant Colorectal Surgeon
- Ms Fiona Isacsson Director of Operations
- Ms Sharon Pilditch Associate Director of Nursing
- Ms Nicola Surman-Wells Associate Director of Nursing

WHITTINGTON HEALTH DENTAL SERVICES

Whittington Health provides Dental Services across 10 boroughs in north central and north west London. It is a large and successful provider of community-based specialist dental services including paediatric, adult special care and oral surgery services; providing over 45,000 appointments a year. Our dental care, which includes a substantial sedation component, is provided from 21 community sites, in addition to GA sessions carried out at Chase Farm and Whittington Hospitals. We serve a diverse population, with some of the most deprived communities in London, and provide a significant range of community oral health promotion and preventive programmes within the same footprint. The service mission is to provide high quality dental care services close to home for patients, with the goal of reducing health care inequalities and improving the oral health of the local population.

WHITTINGTON HEALTH PAEDIATRIC DENTAL SERVICES

Referral sources

As part of the London Paediatric pathway all referrals from primary care GDPs come to Whittington Health, and we receive 19,000 referrals per annum. In addition the service receives referrals from a range of other health and social care professionals, including GPs and paediatricians. Most of the referrals are assessed and treated in community clinics, with approximately 7% being referred onto hospital paediatric departments.

Main clinical focus of the service:

- Assessment of new referrals.
- Paediatric restorative dentistry, exodontia, preventive advice and treatments
- Pharmacological behaviour management techniques including inhalation sedation, intravenous and oral/nasal sedation, and general anaesthesia. We are an IACSDaccredited training organisation for sedation
- Care of medically compromised children and children with disabilities
- Management of children with dental trauma
- Management of children with MIH

Other important activities:

- Screening, oral health advice and treatment for children at SEN schools
- Public health programmes; eg community fluoride varnish and supervised toothbrushing programmes.
- Paediatric Dental Advice Clinics: virtual treatment planning in conjunction with Eastman Dental Hospital
- Membership of Managed Clinical Networks in NW and NC London

Key staff – management:

Andrew Read
 Kate Ferry
 Clinical Director of Dental Services
 Operations Manager, Dental Services

James Tomson Assistant Clinical Director (Barnet, Brent, Harrow)

Aziza Khan
 Manish Srivastava
 Assistant Clinical Director (Camden, Islington, Haringey, Enfield)
 Assistant Clinical Director (Ealing, Hounslow, Hillingdon)

- Manish Shvastava Assistant Chinical Director (Earing, Houristow, Hilling

Hamza Hossenally Specialist Special Care/ Clinical Lead Sedation

Key staff – clinical:

Specialists in Paediatric Dentistry

- Armaana Ahmad
- Ayesha Patel
- Vacant post

Senior Dental Officers (Paediatric Dentistry)

- Caroline Comyn
- Labina Rahman
- Jaya Indira
- Mohita Lall
- Giten Dhabi

Clinical services to children are also provided by dental officers, dental therapists, and nurses, as well as being supported by an oral surgery team. For GA lists the service is supported by Trust anaesthetists, theatre and ward staff and play specialists. Oral surgery advice is provided

The Trust has an award-winning oral health promotion team who work in a variety of community school, including supporting the paediatric dental team with SEN School Screenings.

Admin and clerical staff

Admin support is provided by referral management and office teams, as well as site reception staff, operating on both a virtual and face to face basis. All staff have access to IT facilities. The dental system/ EPR is currently provided by Software of Excellence.

WHITTINGTON HEALTH FACILITIES

- Modern two / four / six-surgery clinics based in community health centres
- Open clinics and single surgeries in hospital setting
- Operating theatres, procedure rooms and day-case units
- Electronic patient records, digital imaging
- Experienced Dental Nurse support including sedation trained and qualified
- Full facilities for intra-oral radiographs including beam-aiming devices
- OPG radiographs
- Full facilities for conscious sedation oral, intravenous, oral/intranasal, and inhalation
- Domiciliary equipment including portable operative units if required

There is a wider administrative support team of Dental Nurse Managers and Dental Administration team. Office facilities and access to a computer are available.

WHITTINGTON HEALTH TRAINING OPPORTUNITIES

Clinical Training

- 1. The trainee will gain experience, from the full range of referrals coming from primary care, in the assessment and treatment planning of new patients referred with:
 - a. Children with moderate and severe learning disabilities
 - b. Children with complex medical condition, examples are; syndromic patients, haematological disorders, neurological conditions, cardiac patients, immuno-compromised patients, diabetes, asthma
 - c. Children with physical disabilities
 - d. Anxious and phobic children
 - e. Children with complex social situations, and those who may be a safeguarding risk
 - f. Children with dental anomalies
 - g. Children with complex dental trauma

A key part of this experience will be the decision-making on where the patient is best treated eg hospital or community, a combination of both, or as part of Paediatric Dentistry Advice Clinics (PDAC) (described below)

- 2. Whittington Health (WH) has 2 all-day GA lists per week at our hospital site for comprehensive dental care, which the trainee will attend. In addition the service currently utilises 1 list a week at Project tooth Fairy at Barts & The London, where the trainee will experience multi service collaborative care.
- The trainee will participate in PDAC, a joint treatment planning forum with Consultant from Eastman and Specialist from WH. In addition they will be expected to carry out informal teaching sessions for all dental staff, and gain experience in supervising a therapist

Clinical Governance

- 1. The trainee will contribute to the development of Clinical Governance within the Trusts including the development of quality standards, guidelines and risk management policies appropriate to the specialty
- 2. The trainee will have the opportunity of carrying out relevant audit and quality improvement projects and to support research through our UCL partners.
- The trainee will be expected to comply with standards arising from Clinical Governance activities including those that may affect patient safety eg Infection Control, Safeguarding
- 4. The trainee will contribute to the development of Patient and Public Involvement in the Trust including the implementation of Patient Experience Surveys
- 5. The trainee will have the opportunity to take part in and observe governance meetings
- 6. The trainee will be expected to participate in the Trust's mandatory training programmes that include: Equality and Diversity, Managing Violence and Aggression, Adult Safeguarding, Health and Safety, Manual Handling, Information Governance, Resuscitation & use of AED Medical Emergencies Fire Training, Infection Control.

Additional areas of training

- 1. Outreach screening and advice sessions at SEN schools
- 2. Outreach community prevention programmes, as part of local authority-commissioned oral heath improvement strategies
- 3. Communication and liaison with other care professionals who have a role in the care of disabled people e.g. social care workers, GMPs, learning disability teams, community health teams (speech and language therapists, physiotherapists, dieticians) This may involve referrals, discussions and multi-disciplinary planning.
- 4. Clinical advice, support of and liaison with other dental professionals e.g. general dental practitioners, Dental Care Professionals
- 5. Tutorials with their trainer and, where relevant to their training, other CDS staff such as the Specialist in Orthodontic/Restorative Dentistry regarding the transfer of children with special needs into adult care services.
- 6. Presentations to staff, users, commissioners and other providers on the needs and treatment of children requiring special care
- 7. Meetings and tutorials regarding the commissioning and provision of services for children.
- 8. The trainee would be expected to attend and contribute to paediatric teaching meetings, GA meetings, paediatric leadership groups, and MCN meetings. In addition there will be opportunity to attend as observer the bi-monthly dental service governance meetings, and monthly Surgery Board.

Post 2- Year 1: Draft Timetable for Pre-CCST

Day	Time	Activity	Consultant Cover / Specialist Cover
Monday	Am pm	GA comprehensive care - EDH	Miss S Dunkley/Ms A Johnson
Tuesday	Am	EDH Consultant Clinic 1:4 EDH Treatment session 3:4	Miss A O'Donnell/Ms A Johnson
	pm	QIP/research session	
Wednesda	am pm	CDS Admin CDS Treatment session	Ayesha Patel/ Armaana Ahmad
Thursday	Am Pm	CDS Treatment session CDS Treatment session	Ayesha Patel/ Armaana Ahmad
Friday	Am PM	EDH-Treatment session-IS 1:2 CDS 1:2 EDH Departmental teaching 1:4 EDH Staff meeting and clinical governance meeting 1:4 CDS 1:2 admin	Mrs I Holroyd/Miss A Lyne Ayesha Patel/ Armaana Ahmad

Post 2 - Year 2: Draft Timetable for Pre-CCST

Day	Time	Activity	Consultant Cover / Specialist Cover
Monday	Am	CDS Treatment session	Ayesha Patel/ Armaana Ahmad
	Pm	CDS Treatment session	
Tuesday	am	CDS Admin	
	pm	CDS Treatment session	Ayesha Patel/ Armaana Ahmad
Wednesday	Am	EDH GA – medical list 1:2	Ms A Johnson
		EDH – hypodontia MDT 1:2	Mrs Anand
	pm	EDH GA – medical list 1:2	Ms A Johnson
		EDH -Treatment session 1:4	Miss Lyne
		Admin 1:4	
Thursday	Am	Ortho/ Paeds Joint Clinic 1:2	Prof P Ashley/Miss Lyne/Prof Noar
		EDH –GA surgical list 1:4	Mrs Anand
		EDH – Admin 1:4	
	pm	EDH –GA surgical list 1:4	Mrs Anand
		QIP/research session 3:4	
Friday	Am	EDH-Treatment session-IS 1:2	
		CDS Treatment session 1:2	Mrs I Holroyd/Miss A Lyne
	PM	EDH Departmental teaching 1:4	Ayesha Patel/ Armaana Ahmad
		EDH Staff meeting and clinical governance meeting	
		1:4	
		CDS Admin1:2	

Post 2 - Year 3: Draft Timetable for Pre-CCST

Day	Time	Activity	Consultant Cover / Specialist Cover
Monday	am pm	CDS Treatment session CDS Treatment session	Ayesha Patel/ Armaana Ahmad
Tuesday	am pm	CDS Admin CDS Treatment session	Ayesha Patel/ Armaana Ahmad
Wednesday	am pm	EDH - Anomalies Clinic EDH -Admin 1:2 EDH Treatment session – 1:2	Prof Parekh/Miss A Lyne/Mrs I Holroyd
Thursday	am pm	EDH -Oral Med/paed dentistry MDT 1:2 EDH –GA surgical list 1:2 EDH –GA surgical list 1:2 EDH admin – 1:2	Ms A Johnson/ Dr T Hodgson Mrs Anand
Friday	am pm	EDH-Treatment session-IS 1:2 CDS Treatment session 1:2 EDH Departmental teaching 1:4 EDH Staff meeting and clinical governance meeting 1:4 CDS Admin 1:2	Miss I Holroyd/Miss A Lyne Ayesha Patel/ Armaana Ahmad