

Work Schedule
Training Programme: Orthodontics Pan LDN
National Post Number:
Specialty placement: Orthodontics
Name:
Grade:
Length of placement:
Employing organisation: Ashford & St. Peter's Hospitals NHS Foundation Trust
Host organisation (if different from the above):
Site(s): Ashford Hospital, London Road, Ashford, Middlesex, TW15 3AA and Eastman Dental Institute University College London, Gower Street, London, WC1E 6BT
Educational Supervisor:
Clinical Supervisor:
College Tutor: Ms Tanaya Sarkhel tanayasarkhel@nhs.net Deputy College Tutor: Mr Kumaran Ratnasingham k.ratnasingham@nhs.net
Clinical Lead:
Rota Co-Ordinator:
Name of Guardian: Dr Pardeep Gill

Contact details of Guardian:

asp-tr.guardianofsafeworking@nhs.net

Medical Workforce Department Contact Details:

asp-tr.medicalworkforce@nhs.net

Exception reporting:

Trainees on this programme will be registered onto the exception reporting system used by this organisation. Log in details will be emailed to your NHS.net email address when you start at the Trust.

Induction details:

Corporate Induction (at commencement of Employment) – 0.5 Days

Face-to-Face Sessions/Training in:

- Hand Hygiene & Infection Control
- Blood Gasses
- Introduction to Library Services
- Welcome & Introduction to Trust & Education Team
- Introduction to Guardian of Safe Working
- Fire Safety
- IT Training
- Resuscitation (BLS)

Local Induction (at commencement of each rotation) –

Local Induction will cover items such as:

- Local Policies
- Local Procedures
- Timetables

Actual sessions at Induction are subject to change.

This will be reflected as hours of work and paid accordingly during the trainee's placement.

Mandatory Training to be completed under the Core Skills Training Framework

- Information Governance
- Resuscitation / Basic Life Support (BLS)
- Infection Prevention & Control
- Equality & Diversity (Unconscious Bias)
- Fire Safety
- Health & Safety
- Conflict Resolution
- Manual Handling
- Safeguarding Adults (Level 2)
- Safeguarding Children (Level 2)
- Preventing Radicalisation

Mandatory Training to be completed as a Trust requirement

- Dementia Awareness
- Mental Capacity Act (MCA)
- Deprivation of Liberty Standards (DOLS)
- Consent (in relation to Capacity)
- Mental Health Awareness
- Incident Management
- Insulin Therapy VTE Prevention
- Blood Transfusion
- Use of the IL Gem premier 4000 blood gas analyser
- Mandatory Training: Medicines Management
- Mand-Medicines Management Module 1
- Hospital at Night - A team approach to the night shift
- Care of the deceased patient
- Blood Cultures

A suitable resuscitation certificate may be needed to perform the role correctly. If a trainee needs recertifying over the course of their employment, this will be considered Mandatory Training.

Mandatory Training may be covered either Face-to-Face or Online

Mandatory Training may be subject to change with agreement from the Mandatory and Statutory Training Committee.

Whether Mandatory Training is completed Face-to-Face or Online, it will be reflected as hours of work and paid accordingly (monetarily or time given) during the trainee’s placement.

Working pattern:

Full shift (0.8 Ashford, 0.2 Eastman)

Rota Template: 82783

Week No.	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	09:00 - 17:00	09:00 - 17:00	09:00 - 17:00	09:00 - 17:00	09:00 - 17:00	00:00 - 00:00	00:00 - 00:00

Your working pattern is arranged across a rota cycle of 1 week, and includes:

	Monday	Tuesday	Wednesday	Thursday	Friday
	ASHFORD	ASHFORD	ASHFORD	EASTMAN	ASHFORD
AM	Study/research/ 1in8OGNjointclinic	Ortho tx	NP clinic/ ortho tx	Ortho-paeds clinic 1st year / OGN clinic 2nd year	Ortho tx / 1in4 OGN joint clinic
PM	Study/research/1in8	Ortho tx or 1in4 OGN	Joint dentoalv	Supervision	Ortho tx / admin / 1in8

	OGN joint clinic	joint clinic	clinic/ ortho tx / E+B clinic		OGN joint clinic
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Average Weekly Hours of Work: 40.00

Your contract is a full-time contract for 40 hours

The distribution of these will be as follows:

Average weekly hours at basic hourly rate: 40.00 hours

Note: these figures are the *average weekly hours*, based on the length of your rota cycle, as required by Schedule 2 of the Terms and Conditions of Service. These may not represent your actual hours of work in any given week.

Annual pay for role

Basic Pay (Nodal Point 4): £49,036.00 per annum

Fringe Allowance: £149.00 per annum

Total pensionable pay: £49,036.00 + £149.00

Total annual pay for this role: £49,185.00 per annum

Should your placement be for less than 12 months, your pay will be pro-rated to the length of your placement.

*Please note- if you are entitled to pay protection in line with Schedule 2 of the TCS or to transitional pay protection in line with Schedule 14 of the TCS, then your actual salary may be greater than the above figure. Where this is the case, your salary will contain one or more additional pay protection elements so as to maintain your salary at its protected level.

Training Opportunities:

Purpose of the Curriculum

In developing the curriculum, the SAC have been mindful of the requirements to both protect the public and to train a competent workforce with the appropriate skills and knowledge necessary to meet the varying levels of treatment complexity, as well as considering the relative need and demand of potential patients.

The majority of patients in the current population of the United Kingdom have a treatment complexity that can be managed by a Specialist Orthodontist. The purpose of the 3 year curriculum is to enable trainees (StRs) in Orthodontics to achieve the level of competence expected in order to provide appropriate care for this group of patients normally treated in the primary care setting.

This curriculum is not intended to provide competence in the management of patients requiring more complex multidisciplinary medical and/or other dental specialty care. It is expected that 'specialists' providing such care would currently undertake an extended, additional period of training that equips them to deliver more complex maxillo-facial orthodontic treatments and associated services.

Please find the curriculum available through the ISCP at

https://www.iscp.ac.uk/curriculum/surgical/specialty_year_syllabus.aspx?enc=B1GjDGyaSc2JWjpgxpljJQgm4vSAJc1CAWYPVca16OQ=

Content of Learning

Aims of Training

The trainee should acquire the appropriate knowledge, attitudes and skills of a Specialist Orthodontist. Trainees should possess a sense of professionalism, interest and enquiry. These characteristics should encourage the specialist to maintain competency throughout their career by the continuous pursuit of Continuing Professional Development.

To achieve CCST, trainees should be able to demonstrate the following aptitudes:

Generic Specialist Skills

- A professional and ethical approach to patient care.
- A professional attitude to all members of the dental team.
- A scientific attitude, an inquiring mind and the stimulation of professional curiosity.
- A thorough understanding of scientific methodology.
- An ability to interpret the relevant literature.
- An awareness of current legislation and working practices relating to the practice of dentistry.
- An ability to develop themselves by both reflective practice and self evaluation.
- An ability to teach (this includes all members of the dental team).
- An ability to promote and apply dental health education.

Orthodontic Specific Specialist Skills

- Diagnose anomalies of the dentition.
- Detect deviations in the development of the dentition, of facial growth and the possession of functional abnormalities.
- Evaluate the need for orthodontic treatment.
- Formulate a treatment plan and predict its course.
- Carry out interceptive orthodontic measures.
- Execute simple and complex treatment procedures.
- Evaluate orthodontic progress and treatment outcomes.
- Possess an overview of the multidisciplinary approach for the treatment of dentally and medically compromised patients.
- Be able to acquire and interpret research information and data.
- Be able to prepare oral and written clinical and research findings.

They should also be able to demonstrate understand in the following Knowledge, Skills and Attitudes:

Generic Knowledge Skills and Attitudes:

Module 1 - Cell and Molecular Biology with Genetics

Module 2 - Embryology, growth and development of the face and jaws

Module 3 - Psychology

Module 4 - Research with ICT

Module 5 - Radiological Imaging Techniques

Module 6 - Oral Health

Module 7 - Dental Health Education

Module 8 - Health and Safety

Module 9 - Clinical Governance

Orthodontic Specialist Specific Knowledge, Skills and Attitudes:

- Module 10 - Normal and Abnormal Development of the Dentition
- Module 11 - Temporomandibular Dysfunction and Orthodontics
- Module 12 - Tooth Movement and Facial Orthopaedics
- Module 13 - Orthodontic Materials and Biomechanics
- Module 14 - Aetiology of Malocclusion
- Module 15 - Airway, Craniofacial Development and Malocclusion
- Module 16 - Diagnostic Procedures
- Module 17 - Treatment Planning
- Module 18 - Growth, Treatment Analysis and Cephalometry
- Module 19 - Long-term Effects of Orthodontic Treatment
- Module 20 - The Iatrogenic Effects of Orthodontic Treatment
- Module 21 - Epidemiology in Orthodontics
- Module 22 - Orthodontic Literature and Research
- Module 23 - Removable Appliances
- Module 24 - Functional Appliances
- Module 25 - Extra-Oral Appliances
- Module 26 - Fixed Appliances
- Module 27 - Retention Appliances
- Module 28 - Guiding the Development of the Occlusion
- Module 29 - Adult Orthodontics
- Module 30 - Orthodontics and Minor Oral Surgery
- Module 31 - Orthodontics and Restorative Dentistry
- Module 32 - Overview of Multidisciplinary Management of Facial Disharmony
- Module 33 - Management
- Module 34 - Teaching and communication

Trainees working in their CCST period, will also need to undertake learning based on the 11 post-CCST modules of the curriculum.

These modules are:

- Psychology in Relation to Craniofacial Abnormality
- Advanced Cephalometrics and Imaging
- Orthognathic Treatment
- Multidisciplinary management of medically compromised patients
- Orthodontic management of patients with special needs
- Distraction Osteogenesis
- Multidisciplinary care of Cleft Lip and Palate patients
- Multidisciplinary care of Craniofacial Deformities
- Hypodontia
- Management in Secondary Care
- Teaching and Training.

For More information on these modules, please see:

https://www.iscp.ac.uk/curriculum/surgical/specialty_year_syllabus.aspx?enc=ltL9SkNmgvS3NmPdE fz+F3Dg3RMH2oVrqe1FGIYM6Zc=

Ashford and St. Peter's Hospitals NHS Foundation Trust expects that the Orthodontics competencies should be able to be demonstrated and achieved in this post, in line with the Curriculum requirements, and within the limits of the work undertaken by the Trust.

You will be supported during your time at Ashford and St. Peter's Hospitals NHS Foundation Trust by

your Programme Lead, an allocated Educational Supervisor and Clinical Supervisor, all of whom will give you regular feedback about your progress.

You are responsible, as an adult learner, for your education and development of critical thinking and professional judgement. You are responsible for setting your own individual learning objectives for each training post/training programme with the support of their Educational Supervisor. The objectives should then be reviewed at regular intervals utilising the e-portfolio.

You will be expected to reflect regularly on your performance and the feedback that you receive and use this to identify your strengths and set personal targets for your personal and professional development.

Learning will take place in a variety of settings with a range of approaches:

- Acute settings
- Community setting
- Handover
- Ward rounds
- Multi-disciplinary meetings
- Audits and research
- e-learning
- Seminars
- Lectures
- External training courses
- Reflective practice
- Self-directed learning

Trainees are encouraged to utilise the opportunities that arise at any time within the workplace, as well as managing their study leave to work towards the achievement of their personal development plan.

Failure to meet any one of these criteria will raise serious concerns about the trainee's ability to proceed to the next level of training. Where additional training is required, the content of such training and overall duration of the extension to training will be decided at the ARCP and will be at the discretion of the Postgraduate Dean (see Gold Guide).

A programme of mandatory Teaching Days will be available.

In addition to this there is a bi-monthly Dental Journal Club held at Ashford Hospital.

Other:

In addition to the formal opportunities identified through the curriculum, opportunities may also arise in the post to gain experience teaching and supervising, and to participate in audits and quality improvement work.

Study Leave:

Trainees at CT/ST Level have a study leave entitlement of 30 days per year, given on a pro-rata basis. Details on Study Leave guidelines can be sought from the Education Centre.